Contents

Part I Assessing Extra-Curricular Activities for Graduate Employment Outcomes
Students’ Perceptions About Assessment Modes for Service-Learning Modules ........................................ 3
Sarah Abedi Abdullah, Pauline Hwa Ling Teo and Kelly Pei Leng Tee

SHINE Point Templates: The Taylor’s Journey to Capture the Essence of Extra-Curricular Assessment ..................... 17
Su Ming Cheah and Mayriana Arman Michael

Part II Innovative Assessment Approaches
Assessing Writing Skills of Postgraduate Students: Perspectives of Supervisors and Supervisees ..................... 31
Peck Choo Lim, Gurnam Kaur Sidhu, Yuen Fook Chan, Lai Fong Lee and Leele Susana Jamian

Assessing the Critical Reading Skills of Postgraduate Students: Perspectives of Supervisors and Supervisees ..................... 43
Gurnam Kaur Sidhu, Sarjit Kaur, Peck Choo Lim and Yuen Fook Chan

OSCE Standard Setting by Borderline Regression Method in Taylor’s Clinical School ........................................ 53
Keng-Yin Loh, M.I. Nurjahan, K.K. Ong, G.S. Roland and A.R. Noor

Part III Assessment in a Technology-Rich Learning Environment
Assessing Factors Affecting Students’ Acceptance and Usage of X-Space Based on UTAUT2 Model ..................... 61
Wei Wei Goh, Siew Fun Tang and Chee Leong Lim

An Adaptive Tool for Learning ........................................ 71
Jer Lang Hong
Integrating Social Networking Sites with E-Learning .......... 79
Jer Lang Hong

A Case Study on Twenty-First-Century Students Skills Assessment Using Morfo ................................................................. 89
Chandra Reka Ramachandiran and Malissa Maria Mahmud

Real-Time Assessment with Nearpod in the BYOD Classroom .... 103
Tee Wee Jing and Wong Seng Yue

Partner in Speak: Peer Coaching and Rating Through Online Synchronous Communication for ESL Learners ............... 109
Sujatha Krishnan and Mohd Ridhwan Abdullah

Part IV Assessing Professional Competencies and Institutional Initiatives

Assessment and Feedback in the Final-Year Engineering Project ... 125
Douglas Tong Kum Tien and Siow Chun Lim

Tools for Research Management ........................................... 137
Jer Lang Hong

Inquiry-Based Instruction and Situational Interest of Students in Higher Education ................................................................. 147
Chan Yuen Fook, Suthagar Narasuman, Gurnam Kaur Sidhu,
Yap Bee Wah, Lee Lai Fong and Siti Fairus Dalim

Evaluation of the Effectiveness of Field Trips in the Teaching and Learning of Biosciences ................................................... 159
Malarvili Ramachandiran and Saroja Dhanapal

Conceptual Understanding: A Transitional Process from Novice to Expert User in Radio Frequency and Microwave Course .... 175
Md. Shahar Aftanasar and Norizah Mohamad

Deploying Right Assessment for Programme Outcomes (POs) in Enhancing Curriculum Structure Development .................. 185
Abdul Rahman Mohd Yusoff and Mohammad Syuhaimi Ab-Rahman

Assessment for Learning: Students’ Perception on Peer Review in a Private University ......................................................... 199
Kim Lian Lee and Mohd Naim Norbaizura

Positive Impacts of Service Learning on Students’ Personal Outcome and Social Outcome ....................................................... 211
Pei Leng Kelly Tee and Chandra Sakaran Kalidas

Assessment Dialogues: Perceptions of Feedback and Feed-Forward . . . 225
Tim Griffin, Lisa Armitage, Paul Parker and Sky Hugman
## Part V  Other Issues in Assessment for Learning

**Title: A Meta-Analysis of the Effects of Instructional Tasks on L2 Pragmatics Comprehension and Production** ................................................................. 241  
Nour El Imane Badjadi

**Large Class Size and Student–Lecturer Learning Experiences at the Tertiary Level** ................................................................. 269  
Ramachandran Ponnan, Marzura Abdul Malek and Balaguru Ambalavanan

**Map Interpretation: Tool for Rapid Learning and Assessment Lens for Cognitive Engagement** ................................................................. 285  
Arniza Ghazali

**Assessment in Mechanical Engineering Capstone Project: The Case of Taylor’s University** ................................................................. 295  
Douglas Tong Kum Tien and Mohd Hardie Hidayat Mohyi

**Development and Assessment of Learning Outcomes of Graduate Course on Structural Rehabilitation** ................................................................. 305  
Tamer El-Maaddawy

**Standard-Based Performance Assessment’s Scoring Practice in Primary Schools** ................................................................. 315  
Rubiah Dalail, Yuen Fook Chan and Gurnam Kaur Sidhu

**Assessing Writing Readiness for Academic Purposes Among Students in Higher Education** ................................................................. 327  
Lai Fong Lee, Gurnam Kaur Sidhu, Yuen Fook Chan, Narayanan Geethanjali and Sian Hoon Teoh

**Perceptions on Love of the Young People: An Assessment Based on the Love Attitude Scale** ................................................................. 339  
Fides del Castillo

**An Approach for the Assessment and Allocation of Individual Grades for Group-Based, Collaborative Work by Combining Self-assessment, Group-Evaluation and Wiki Data: Results from an Action Research** ................................................................. 361  
Simon John Williams

**Students’ Pre-assessment Analysis to Improve Academic Performance and Thinking Skills** ................................................................. 373  
Seng Yue Wong and Wee Jing Tee

**A Comparative Analysis Between Teacher Assessment and Peer Assessment in Online Assessment Environment for Foundation Students** ................................................................. 381  
Seng Yue Wong, Wee Jing Tee and Wei Wei Goh
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comparison Study on End-of-Posting OSCE Versus MCQ Scores in Anaesthesiology Posting, Taylor’s University School of Medicine</td>
<td>391</td>
</tr>
<tr>
<td>Phutane Gnandev, Keng Yin Loh, M.I. Nurjahan, S. Roland and A.R. Noor</td>
<td></td>
</tr>
<tr>
<td>Aishah Mohd Noor</td>
<td></td>
</tr>
<tr>
<td>An Evaluation of the Relationship Between Student Engagement, Academic Achievement, and Satisfaction</td>
<td>409</td>
</tr>
<tr>
<td>Kok Choy Cheong and Bessie Ong</td>
<td></td>
</tr>
<tr>
<td>Assessing Item Difficulty and Discrimination Indices of Teacher-Developed Multiple-Choice Tests</td>
<td>417</td>
</tr>
<tr>
<td>Ahmad Zamri Khairani and Hasni Shamsuddin</td>
<td></td>
</tr>
<tr>
<td>Application of Multiple Intelligence Theory in the Assessment for Learning</td>
<td>427</td>
</tr>
<tr>
<td>How-Yee Lai and San-Lim Yap</td>
<td></td>
</tr>
<tr>
<td>Enhancing Oral Presentation Skills of ESL Students: The Use of Oral Communication Strategies</td>
<td>437</td>
</tr>
<tr>
<td>Hairuzila Idrus</td>
<td></td>
</tr>
</tbody>
</table>
Assessment for Learning Within and Beyond the Classroom
Taylor's 8th Teaching and Learning Conference 2015 Proceedings
Siew Fun, T.; Logonnathan, L. (Eds.)
2016, X, 446 p. 72 illus., Hardcover
ISBN: 978-981-10-0906-8