## Contents

### Part I  Emerging Ideas of Urban and Regional Planning

1. **Introduction: Making a Beginning** ........................................... 1  
   Ashok Kumar

2. **Energizing Planning Education in India** .............................. 17  
   Diwakar S. Meshram and Swati Meshram

3. **Planning Education for a Smart Urban India** .................... 33  
   Rolee Aranya and Chetan Vaidya

4. **History of Indian Human Settlements—Lessons for Planning Education** .......................... 47  
   N. Sridharan

5. **Positioning Urban Governance in Planning Pedagogy** ........ 61  
   Tathagata Chatterji and Aparna Soni

### Part II  Urban and Regional Planning Knowledges

6. **An Exploration into the Multiplicity of Planning Knowledges** .......................... 81  
   Ashok Kumar

7. **Imparting Inclusive Education to the Next Generation of Planners Through Participatory Learning: A Case of the Global Studio Bhopal** .......................... 93  
   Krishna Kumar Dhole and Preeti Onkar Singh

8. **Need for a Shift in Pedagogy for Teaching Fundamentals of Planning Education** .................. 107  
   Natraj Kranthi and A.L. Valliappan
9 Spreading Planning Knowledge in General Education ............ 115
   H.S. Champa and Gayathri Viswanathan

10 Integrating Planning Knowledges: A Case of HUDCO .......... 123
   T.G. Girish Karnad

11 Field Experiences of an Interdisciplinary Research in Planning: Stakeholders’ Perspectives on a Small River in Gujarat .................................................. 145
   Bhawana Vasudeva

Part III Urban and Regional Planning Ethics

12 Role of Silences in Planning: Spatiality, Diversity and Power ........................................... 159
   Ashok Kumar

13 Ethics and Planning Education in India .................. 181
   Poonam Prakash

14 Relationship Between Planning Education and Planning Profession After the Market Reforms ...................... 193
   Nitin Saolapurkar

15 Ethics in Town and Country Planning Education in India: Environments and Contexts ......................... 203
   Abdul Razak Mohamed

16 Value Education in Planning for an Effective Professional Outreach ........................................... 211
   Srikonda Ramesh

17 Urbanization, Sustainable Development and the Need for Ethics in Planning Education ................................. 221
   D. Ravishankar, Krishne Gowda and M.V. Sridhara

Part IV International Perspectives on Planning Education

18 The Place of Time in Planning Education ...................... 235
   John Minnery

19 Planning Education in an International Perspective: Making the Most from Global and Local Knowledges .............. 245
   Raffaele Paloscia

20 The Changing Context for Planning Education in the UK and the Prospects for Research-Led, Practice-Engaged Teaching .................................................. 257
   Geraint Ellis, Brendan Murtagh and Lisa Copeland
21  Indicators: From Counting to Communicating ...................................... 273
    Javier Martinez and Emile Dopheide

22  Sharing Planning Skills Across Borders: International
    Volunteers Helping Build Planning Capacity
    in Zambia ................................................................. 295
    Peter Cockhead and M.C. Hemalatha

Part V  Conclusion

23  Conclusions: The Future of Planning Education in India ........ 319
    Ashok Kumar
Urban and Regional Planning Education
Learning for India
Kumar, A.; Meshram, D.S.; Gowda, K. (Eds.)
2016, XIX, 333 p. 48 illus., 10 illus. in color., Hardcover
ISBN: 978-981-10-0607-4