Preface

In the current rapidly changing local and global contexts, there is an urgent need to develop a new knowledge base to inform key issues in the practice, management, and policy-making for teaching effectiveness and teacher development in the new century. Responding to this urgent need and the fundamental changes in the context of teaching, it is timely to initiate serious rethinking about the meaning of teacher effectiveness and a re-definition of teacher development in an era of great transformation and globalization.

With the staunch support from the Kluwer Academic Publishers, Hong Kong Institute of Education, and Asia-Pacific Journal of Teacher Education and Development, this book can be published to contribute to the ongoing policy debates in education reform and creation of a new knowledge base that can serve all endeavors at different levels for teaching effectiveness and teacher development in different parts of the world. This edited volume has 20 chapters prepared by 27 international scholars, who are experienced and renowned scholars and researchers from different parts of the world. All the chapters had gone through a rigorous peer review and revision process with the support of numerous anonymous international reviewers.

These chapters revolve around the themes of “Research and Analysis of Teaching Effectiveness and Teacher Development”; “The Teacher as a Professional in a Changing Context”; and “Innovations and Trends in Teacher development”. As a whole, this book presents to the international readers a very wide range of perspectives, approaches, and research findings that are crucial to the pursuit of a new knowledge base for effective teaching and teacher development in the new millennium.

The chapters represent an important collection of international endeavors committed to pursue a new knowledge base that can support the search of new conceptions, models, perspectives, innovations, and practices for teaching effectiveness and teacher development in different parts of the world. We believe all these efforts will finally make an important contribution to the future of our students and teachers in this new era of globalization and transformation. Thus, we sincerely hope, educators and researchers will find
this publication a major source of stimulation and a useful reference.

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