Contents

1 Globalisation and Historiography of National Leaders ...................... 1
Joseph Zajda, Tatyana Tsyrlina-Spady, and Michael Lovorn

Part I Research Trends in Globalisation and Historiography of National Leaders: Symbolic Representations in School Textbooks: Europe and Russia

2 Russian History Textbooks in the Putin Era: Heroic Leaders Demand Loyal Citizens ............................................................ 15
Tatyana Tsyrlina-Spady and Alan Stoskopf

3 Political Leaders in Russian History Textbooks Between the Rise and Fall of the Cult of Personality (1938–1962) .................... 35
Dorena Caroli

4 How Do Czech Children Remember Their ‘Father’? Visual Representations of the First Czechoslovak President, T. G. Masaryk, in Czech History Textbooks in Communist and Post-communist Times ........................................... 53
Andrea Průchová

5 Benito Mussolini in Italian High School Textbooks ......................... 73
Anne M. Wingenter

6 History of Spain Textbooks: Diversity in the Portrayal of National Leaders ................................................................. 89
Ramón Cózar Gutiérrez and Manuel Roblizo Colmenero

7 Religious Nation or National Religion: Poland’s Heroes and the (Re) Construction of National Identity in History Textbooks ................................. 103
Dobrochna Hildebrandt-Wypych
8  History Textbooks for French High Schools: Events, Long-Term Trends, Europe and Skills, Not National Leaders .......... 123
Camille Duparc, John Barzman, and Elisabeth Robert Barzman

9  Stephen the Great (1457–1504): A National Hero for Romanians ..... 143
Cătălina Mihalache

Part II  Research Trends in Globalisation and Historiography of National Leaders: Symbolic Representations in School Textbooks: Asia/the Rest of the World

10  The Politicization of U.S. History Textbooks: Reinventing Ronald Reagan............................................. 161
Michael Lovorn

11  Representation of National Leaders in History Books and Textbooks in South Africa: A Transitiological Study .............. 179
C.C. Wolhuter, J.L. Van der Walt, and F.J. Potgieter

12  National Heroes and National Identity Education: A Comparison of Mainland China and Hong Kong’s Textbooks ...... 197
Wangbei Ye

13  The Master Narrative Indoctrinating Patriotism: National Heroes in Pakistani School Textbooks........................ 215
Ambreen Shahriar

14  Gender Mainstreaming in Textbooks Discourse via the Metaphorical Account of Malalai of Maiwand, Afghanistan.............................................................. 229
Shabana Khattak and Hussain Akhtar

15  Resurfaced and Disappearing Past: National Heroes in History Textbooks of Post-Soviet Kyrgyzstan ................................. 245
Nina Bagdasarova and Larissa Marchenko

16  The Portrayal of John Curtin as Australia’s War Time Labor Prime Minister............................................................ 261
Deborah Henderson, John Whitehouse, and Joseph Zajda

17  Research Trends in Globalisation and Historiography of National Leaders: Symbolic Representations in School Textbooks...................................................... 275
Joseph Zajda, Tatyana Tsyrlina-Spady, and Michael Lovorn

Index............................................................................................................................................. 281
Globalisation and Historiography of National Leaders
Symbolic Representations in School Textbooks
Zajda, J.; Tsyrlna-Spay; T.; Lovorn, M. (Eds.)
2017, XXII, 283 p. 15 illus., 10 illus. in color., Hardcover
ISBN: 978-94-024-0974-1