# Contents

## Part I  Broad Themes and Issues

1. **Introduction: Schooling and Education for Sustainable Development (ESD) Across the Pacific**
   John Chi-Kin Lee and Rob Efird
   
2. **It’s Not That Simple Anymore: Engaging the Politics of Culture and Identity Within Environmental Education/Education for Sustainable Development (EE/ESD)**
   Paul Hart and Catherine Hart
   
3. **Researching Teachers’ Thinking About Education for Sustainable Development**
   John Fien and Rupert Maclean
   
4. **Excellence in Environmental Education for Elementary and Secondary Schools in the United States**
   Bora Simmons

## Part II  Case Studies/Country Experiences

5. **Education for Sustainable Development (ESD) in Chinese Schools: Rural-Urban Difference and Regional Variation in East and West China**
   Yushan Duan, John Chi-Kin Lee, and Xiaoxu Lu
   
6. **ESD Projects in Japanese Schools and in Non-Formal Education in Japan**
   Osamu Abe
7 The Development of Environmental Education Policy and Programs in Korea: Promoting Sustainable Development in School Environmental Education .............................. 141
Hye-Eun Chu and Yeon-A Son

8 The Environment, Sustainability and Universities in Indonesia: An Examination of the Nexus ............................................ 159
Ko Nomura and Eko Agus Suyono

9 “Green Universities” in China: Concepts and Actions ......................... 175
Yu Huang and John Chi-Kin Lee

10 The Sustainable Development of Indigenous Peoples’ Education in Taiwan ............................................................................ 193
Shih-Tsen (Nike) Liu, Yu-Ling Hsu, and Wen-Hui Lin

11 ESD Projects, Initiatives and Research in Hong Kong and Mainland China ...................................................... 203
Eric Po-Keung Tsang and John Chi-Kin Lee

12 Education for Sustainable Development in Macao Secondary Schools: Issues and Challenges ........................................... 223
William Hing-Tong Ma and John Chi-Kin Lee

13 Programmatic Implementation of Environmental Education in an Elementary Educator Preparation Program: A Case Study .................................................. 243
Christine Moseley, Blanche Desjean-Perrotta, and Courtney Crim

14 Making the Transition to Sustainability: Marshaling the Contributions of the Many .................................................. 261
Gregory Smith

15 Closing the Green Gap: Policy and Practice in Chinese Environmental Education ..................................................... 279
Rob Efird

Index ................................................................................................................. 293