Contents

1 Introduction: Trust as a Matter of Equity and Excellence in Education ......................................................... 1
   Dimitri Van Maele, Mieke Van Houtte and Patrick B. Forsyth

Part I Trust and Learning

2 Trust in Elementary and Secondary Urban Schools:
   A Pathway for Student Success and College Ambition ....................... 37
   Barbara Schneider, Justina Judy, Christina Mazuca Ebmeyer
   and Michael Broda

3 The Interconnectivity of Trust in Schools .................................................... 57
   Megan Tschannen-Moran

4 Organizational Predictability, the School Principal,
   and Achievement .................................................................................. 83
   Patrick B. Forsyth and Curt M. Adams

5 Teacher Trust in the Principal: Factor Structure and Effects .............. 99
   Monica Makiewicz and Douglas Mitchell

Part II Trust and Teaching

6 The Effects of Standards Based School Accountability
   on Teacher Burnout and Trust Relationships:
   A Longitudinal Analysis ........................................................................ 121
   Anthony Gary Dworkin and Pamela F. Tobe

7 Trust at Ground Zero: Trust and Collaboration Within
   the Professional Learning Community .................................................. 145
   Pamela R. Hallam, Shannon K. Dulaney, Julie M. Hite and Hank R. Smith
8 Teacher Trust in Students and the Organizational School Context: The Role of Student Culture and Teachability Perceptions ......................................................... 171
Dimitri Van Maele and Mieke Van Houtte

9 Mentoring, Trust, and Teacher Efficacy: A Powerful Force for New Teacher Induction ................................................................. 189
Serafino M. Celano and Roxanne M. Mitchell

Part III Trust and Leading

10 Linking Social Networks and Trust at Multiple Levels: Examining Dutch Elementary Schools .................................................. 207
Nienke M. Moolenaar, Sjoerd Karsten, Peter J. C. Sleegers and Alan J. Daly

11 Trust, Control, and Comprehensive School Reform: Investigating Growth in Teacher-Teacher Relational Trust in Success for All Schools ................................................................. 229
Timothy G. Ford

12 Principal Influence and Faculty Trust: An Analysis of Teacher Perceptions in Middle Schools ..................................................... 259
Page A. Smith and Adrian A. Flores

Part IV Trust and Bridging

13 The Principal Connection: Trust and Innovative Climate in a Network of Reform ................................................................. 285
Alan J. Daly, Yi-Hwa Liou and Nienke M. Moolenaar

14 Trust in Districts: The Role of Relationships in Policymaking for School Improvement ................................................................. 313
Julie Reed Kochanek and Matthew Clifford

15 Teachers’ Trust in Knowledge Sources for Continuing Professional Development: Investigating Trust and Trustworthiness in School Systems ......................................................... 335
Wieland Wermke
Trust and School Life
The Role of Trust for Learning, Teaching, Leading, and Bridging
Van Maele, D.; Forsyth, P.B.; Van Houtte, M. (Eds.)
2014, VIII, 352 p. 16 illus., Hardcover
ISBN: 978-94-017-8013-1