## Contents

1 **Framing Workplace Learning** ........................................ 1
   Olwen McNamara, Marion Jones and Jean Murray

2 **Developing a Multi-Layered System of Distributed Expertise: What does Cultural Historical Theory Bring to Understandings of Workplace Learning in School-University Partnerships?** .......... 29
   Ann Childs, Anne Edwards and Jane McNicholl

3 **Developing Knowledge for Qualified Professionals** ............... 47
   Michael Eraut

4 **Work-based, Accredited Professional Education: Insights from Medicine** ...................................................... 73
   Tim Dornan and Anne-Mette Mørcke

5 ‘In This Together’: Developing University-Workplace Partnerships in Initial Professional Training for Practitioner Educational Psychologists .................................................. 87
   Kevin Woods

6 **Disentangling What it Means to be a Teacher in the Twenty-First Century: Policy and Practice in Teachers’ Continuing Professional Learning** ........................................ 103
   Bob Burstow and Meg Maguire

7 **Pulling Learning Through: Building the Profession’s Skills in Making Use of Workplace Coaching Opportunities** ............ 121
   Philippa Cordingley and Natalia Buckler
8 Empowering Teachers as Learners: Continuing Professional Learning Programmes as Sites for Critical Development in Pedagogical Practice ........................................ 137
Yvonne Barnes and Yvette Solomon

9 Lesson Study in a Performative Culture .................. 151
Julian Williams, Julie Ryan and Siân Morgan

10 The Policy Context of Teachers’ Workplace Learning: The Case for Research-based Professionalism in Teacher Education in England ........................................ 169
Anne Campbell

11 Workplace Learning in Pre-service Teacher Education: An English Case Study ........................................ 183
Olwen McNamara, Jean Murray and Marion Jones

12 Work-based Learning in Teacher Education: A Scottish Perspective ........................................ 207
James Conroy, Graham Donaldson and Ian Menter

13 ‘Learningplace’ Practices and Pre-service Teacher Education in Ireland: Knowledge Generation, Partnerships and Pedagogy ................ 221
Paul F. Conway, Rosaleen Murphy and Vanessa Rutherford

14 Teacher Learning in the Workplace in Pre-service Teacher Education in Portugal: Potential and Limits from a Pre-service Teacher Perspective ........................................ 243
Maria Assunção Flores

15 Learning to Teach in Norway: A Shared Responsibility .......... 261
Kari Smith and Marit Ulvik

16 Teaching as a Master’s Level Profession in Finland: Theoretical Reflections and Practical Solutions .......................... 279
Pertti Kansanen

17 Improving Workplace Learning in Teacher Education ............. 293
Jean Murray, Olwen McNamara and Marion Jones
Workplace Learning in Teacher Education
International Practice and Policy
McNamara, O.; Murray, J.; Jones, M. (Eds.)
2014, XIV, 315 p. 14 illus., Hardcover