Contents

1 Introduction: The Place of Peer Review in Learning and Teaching . . . 1
   Judyth Sachs and Mitch Parsell

Part I Theory

2 Collaborative Peer-Supported Review of Teaching ..................... 13
   David Gosling

3 A Practical Model for Conducting Helpful Peer Review of Teaching . . 33
   William Buskist, Emad A. Ismail and James E. Groccia

4 Leadership: A Cultural Perspective on Review as Quality Assurance
   Versus Quality Enhancement ........................................... 53
   Jemina Napier, Mehdi Riazi and Christa Jacenyik-Trawoger

5 Climates of Communication: Collegiality, Affect, Spaces and Attitudes
   in Peer Review ............................................................ 67
   Trudy Ambler, Meena Chavan, Jennifer Clarke and Nicole Matthews

6 Six Questions ................................................................. 85
   Michael Hitchens

Part II Practice

7 Peer Review as Quality Assurance ........................................ 105
   Wendy R. Kilfoil

8 Peer Review for Distance Educators: Two Case Studies ................ 125
   Andrelyn C. Applebee

9 Peer Review in a Foundations in Learning and Teaching Program . . . 137
   Marina Harvey and Ian Solomonides
10 Implementing Departmental Peer Observation of Teaching in Universities ................................................. 151
Maureen Bell and Paul Cooper

11 Peer Review of Teaching at the University of Nebraska-Lincoln .... 165
Amy Goodburn

Part III Conclusion

12 Was Moses Peer Observed? The Ten Commandments of Peer Observation of Teaching ........................................ 183
David Spencer

13 International Perspectives on Peer Review as Quality Enhancement 201
Mick Healey, Trudy Ambler, Malin Irhammar, Wendy Kilfoil and Judith Lyons
Peer Review of Learning and Teaching in Higher Education

International Perspectives

Sachs, J.; Parsell, M. (Eds.)

2014, XVII, 219 p. 6 illus. in color., Hardcover

ISBN: 978-94-007-7638-8