

Contents

Introduction

- 1 Mathematics & Mathematics Education: Searching for Common Ground** 3
Michael N. Fried

Dialogue on a Dialogue

- 2 Mathematics and Mathematics Education: Beginning a Dialogue in an Atmosphere of Increasing Estrangement** 25
Michael N. Fried
- 3 Some of My Pet-Peeves with Mathematics Education** 35
Theodore Eisenberg
- 4 Mathematics at the Center of Distinct Fields: A Response to Michael and Ted** 45
Norma Presmeg

Mutual Expectations Between Mathematics and Mathematics Education

- 5 Mutual Expectations Between Mathematicians and Mathematics Educators** 57
Tommy Dreyfus

History of Mathematics, Mathematics Education, and Mathematics

- 6 History in Mathematics Education. A Hermeneutic Approach . . .** 75
Hans Niels Jahnke
- 7 Reflections on History of Mathematics** 89
Luis Radford

Problem-Solving: A Problem for Both Mathematics and Mathematics Education	
8	Reflections on Problem-Solving 113 Boris Koichu
Mathematical Literacy: What Is It and How Is It Determined?	
9	“Mathematical Literacy”: An Inadequate Metaphor 139 E. Paul Goldenberg
10	Reflections on Mathematical Literacy 157 Anna Sfard
Visualization in Mathematics and Mathematics Education	
11	Fifty Years of Thinking About Visualization and Visualizing in Mathematics Education: A Historical Overview 177 McKenzie (Ken) A. Clements
12	Reflections on Visualization in Mathematics and in Mathematics Education 193 Elena Nardi
Justification and Proof	
13	Making Sense of Mathematical Reasoning and Proof 223 David Tall
14	Reflections on Justification and Proof 237 Keith Weber
Policy: What Should We Do, and Who Decides?	
15	Mathematics and Mathematics Education Policy 261 Mogens Niss
16	Reflections on Policy 277 Nitsa Movshovitz-Hadar
Collaboration Between Mathematics and Mathematics Education	
17	Mathematics and Education: Collaboration in Practice 299 Hyman Bass and Deborah Loewenberg Ball
18	Reflections on Collaboration Between Mathematics and Mathematics Education 313 Patrick W. Thompson
Postscript	
19	We Must Cultivate Our Common Ground 337 Jeremy Kilpatrick

Appendix A: Homage to Ted Eisenberg

Introduction	347
Ted as Advisor and Colleague	349
Tommy Dreyfus	
Thank You, Ted!	351
Francis Lowenthal	
Annotated Bibliography of Ted Eisenberg's Major Publications	357
Tommy Dreyfus	
Appendix B: Reprints of the Dialogues Between Presmeg, Eisenberg, and Fried from <i>ZDM</i> 41(1–2)	
Mathematics Education Research Embracing Arts and Sciences	361
Norma Presmeg	
Dialogue on Mathematics Education: Two Points of View on the State of the Art	379
Theodore Eisenberg and Michael N. Fried	
The Harmony of Opposites: A Response to a Response	391
Norma Presmeg	
Index	397



<http://www.springer.com/978-94-007-7472-8>

Mathematics & Mathematics Education: Searching for
Common Ground

Fried, M.N.; Dreyfus, T. (Eds.)

2014, XI, 402 p. 53 illus., Hardcover

ISBN: 978-94-007-7472-8