Contents

Part I  Rethinking Philosophy of Engineering and Development

Introduction ................................................................. 2
Erich W. Schienke and Brent K. Jesiek

1 Turning Engineering Green: Sustainable Development
   and Engineering Education ........................................ 7
Andrew Jamison

2 From a Micro–Macro Framework
   to a Micro–Meso–Macro Framework ............................ 23
Bocong Li

3 Traditional Chinese Thinking and Its Influence
   on Modern Engineering and Social Development .......... 37
Qian Wang and Qin Zhu

4 Engineering and Development in Modern China:
   Challenges and Responses ....................................... 47
Xiaonan Hong and Li Ma

5 “Ecocity China”: An Ethos Under Development ............ 69
Erich W. Schienke

6 Negotiated Development: Rediscovering
   a Global Development Ethic .................................... 87
Peter McEvoy, Jane Grimson, and William Grimson

Part II  Rethinking Engineering Education

Introduction ................................................................. 104
Andrew Jamison and Yi Shen
7 The Challenge of Educating Engineers for a Close, Crowded and Creative World ........................................ 109
Ela Krawczyk and Mike Murphy

8 Educating Chinese Engineers: The Case of Shanghai Jiao Tong University During 1896–1949 ........................................ 123
Brent K. Jesiek and Yi Shen

9 Academic Drift in European Professional Engineering Education: The End of Alternatives to the University? ............... 145
Steen Hyldgaard Christensen

10 Governing Engineering ........................................................................... 169
Anders Buch

11 Historical Tensions in Engineering Education: European Perspectives ............................................................................. 183
Andrew Jamison and Matthias Heymann

12 Socio-technical Integration in Engineering Education: A Never-Ending Story .................................................. 197
Steen Hyldgaard Christensen and Erik Ernø-Kjølhede

13 Tensions in Developing Engineering Design Competencies .............. 215
Ulrik Jørgensen

14 The Local Engineer: Normative Holism in Engineering Formation .......................................................... 233
Gary Lee Downey

15 Eyes Wide Shut? Loyalty and Practical Morality in Engineering Education .......................................................... 253
Martine Buser and Christian Koch

Part III Rethinking Perspectives on Engineering, Nature, and Society

Introduction .................................................................................... 270
Martin Meganck and Yanming An

16 Ex-students Engaged in “Engineers Without Borders”: What Have They Become? ........................................ 275
Christelle Didier

Hannot Rodríguez, Hu Mingyan, and Erik Fisher
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Authors</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>Inheritance Ethics in Engineering Development: Comparison Between Shenyang and Ruhr on Industrial Heritage Conservation</td>
<td>Jian Wang and Jia Chen</td>
<td>305</td>
</tr>
<tr>
<td>19</td>
<td>Dam Construction Ethics in China</td>
<td>Zhihui Zhang</td>
<td>317</td>
</tr>
<tr>
<td>20</td>
<td>The Development of Railroads in the United States and China</td>
<td>Nan Wang</td>
<td>329</td>
</tr>
<tr>
<td>21</td>
<td>Engineering Leadership</td>
<td>Mike Murphy and Eugene Coyle</td>
<td>341</td>
</tr>
<tr>
<td>22</td>
<td>Harmonization with Nature: Ancient Chinese Views and Technological Development</td>
<td>Guoyu Wang and Yuan Zhu</td>
<td>357</td>
</tr>
<tr>
<td>23</td>
<td>Lynn White Revisited: Religious and Cultural Backgrounds for Technological Development</td>
<td>Martin Meganck</td>
<td>379</td>
</tr>
<tr>
<td></td>
<td>Author Biographies</td>
<td></td>
<td>397</td>
</tr>
<tr>
<td></td>
<td>Index</td>
<td></td>
<td>405</td>
</tr>
</tbody>
</table>
Engineering, Development and Philosophy
American, Chinese and European Perspectives
Christensen, S.H.; Mitcham, C.; Li, B.; An, Y. (Eds.)
2012, XXVIII, 412 p., Hardcover
ISBN: 978-94-007-5281-8