# Contents

1. (Re) constructing the Theory and Philosophy of Education: An Introduction .................................. 1  
   Gert J. J. Biesta

2. In Pursuit of Respectful Teaching and Intellectually-Dynamic Social Fields ........................................ 5  
   Frank Margonis

3. Education: Understanding, Ethics, and the Call of Justice ............. 13  
   Clarence W. Joldersma

4. Exercising Theory: A Perspective on its Practice ..................... 21  
   Christiane Thompson

5. Lived Relationality as Fulcrum for Pedagogical–Ethical Practice . 27  
   Tone Saevi

6. Edwin & Phyllis ..................................... 35  
   Lynn Fendler

7. Philosophy of Education is Bent .................................. 43  
   Cris Mayo

8. Philosophy of Education in a Poor Historical Moment: A Personal Account .................................. 49  
   Ilan Gur-Ze’ev
9 What I Talk About When I Talk About Teaching and Learning ................................ 57
   Carl Anders Säfström

10 Nurturing a Democratic Community in the Classroom ............. 63
   Barbara J. Thayer-Bacon

11 The Educational Thing .............................................. 71
   Thomas Aastrup Rømer

12 Going to the Heart of the Matter .................................... 79
   Sharon Todd

13 Two Educational Ideas for 2011 and Beyond .......................... 85
   Charles Bingham

14 On the Essence of Education ........................................... 93
   Alexander M. Sidorkin

15 Experimentum Scholae: The World Once More ... But Not (Yet) Finished ........................................... 101
   Jan Masschelein

16 Coming Into the World, Uniqueness, and the Beautiful Risk of Education: An Interview with Gert Biesta by Philip Winter ........................................... 109

Index .......................................................... 115
Making Sense of Education
Fifteen Contemporary Educational Theorists in their own Words
Biesta, G. (Ed.)
2012, XI, 116 p., Softcover
ISBN: 978-94-007-4016-7