# Contents

Preface......................................................................................................................... vii

Acknowledgements ........................................................................................................ ix

Globalisation, Ideology and Education Policy Reforms............................................. xiii
Joseph Zajda

## Part I  Main Trends and Issues

1 The Politics of the New History School Textbooks
   in the Russian Federation.......................................................................................... 3
   Joseph Zajda

2 Constructing the Australian School History Curriculum:
   Ideology, High Politics and the History Wars
   in the Howard Years ................................................................................................... 19
   Tony Taylor

3 Teachers, History Wars and Teaching History
   Grade 6 in Greece ........................................................................................................ 39
   Stilianos Meselidis

4 Why Educational Reforms Fail: The Emergence
   and Failure of an Educational Reform:
   A Case Study from Israel .......................................................................................... 49
   Haim H. Gaziel

5 Japanese National Curriculum Standards Reform:
   Integrated Study and Its Challenges ........................................................................ 63
   Mohammad Reza Sarkar Aranil and Keisuke Fukaya
6 Implementation of Education Reform Policies:  
The Issue of Structural and Cultural Discordance.............................. 79  
Suseela Malakolunthu

Part II Education Reforms: Implication for Democracy

7 Education in China: The Urban/Rural Disparity Explained .......... 89  
Patricia Ayoroa, Bethany Bailey, Audrey Crossen,  
and Macleans A. Geo-JaJa

8 The Academic Achievement Gap in Israel:  
Inequality in Education .............................................................. 115  
Iris BenDavid-Hadar

9 Stories of Difference: Metropolitan and Rural Students’  
Attitudes to University ............................................................. 133  
Madeleine Mattarozzi Laming

10 Teachers Surviving to Teach:  
Implications for Post-Soviet Education  
and Society in Tajikistan and Kyrgyzstan ................................... 153  
Sarfaroz Niyozov and Duishon Shamatov

11 The Politics of Education Reforms and Policy  
Shifts in the Russian Federation ............................................. 175  
Joseph Zajda

Name Index..................................................................................... 193

Subject Index................................................................................ 197
Globalisation, Ideology and Education Policy Reforms
Zajda, J. (Ed.)
2010, XXII, 201 p., Hardcover