

Contents

| | | |
|----------|---|------------|
| 1 | New Models of Open and Distributed Learning | 1 |
| | Stephen Downes | |
| 2 | Survey and Reflection of Open Education Policies | 23 |
| | Junfeng Yang and Kinshuk | |
| 3 | Educational Design for MOOCs: Design Considerations for Technology-Supported Learning at Large Scale | 39 |
| | Stylianios Sergis, Demetrios G. Sampson and Lina Pelliccione | |
| 4 | Toward Empowering Open and Online Education in the Arab World Through OER and MOOCs | 73 |
| | Mohamed Jemni and Mohamed Koutheair Khribi | |
| 5 | MOOCs in Taiwan: The Movement and Experiences | 101 |
| | Stephen J.H. Yang, Jeff C.H. Huang and Anna Y.Q. Huang | |
| 6 | Yet Another Perspectives About Designing and Implementing a MOOC | 117 |
| | Sie Wai Chew, I-Ling Cheng and Nian-Shing Chen | |
| 7 | A Critical Look at MOOCs | 135 |
| | J. Michael Spector | |
| 8 | How to Evaluate the Sharing Effects of Open Educational Resource Projects: An Openness Maturity Analysis Framework | 149 |
| | Ronghuai Huang, Yongbin Hu and Xiaolin Liu | |
| 9 | Intercreativity and Interculturality in the Virtual Learning Environments of the ECO MOOC Project | 161 |
| | Sara Osuna-Acedo, Divina Frau-Meigs, Lucía Camarero-Cano, Adeline Bossu, Raquel Pedrosa and Darco Jansen | |

| | | |
|-----------|--|------------|
| 10 | Towards Fostering Quality in Open Online Education Through OER and MOOC Practices | 189 |
| | Ebba Ossiannilsson, Zehra Altınay and Fahriye Altınay | |
| 11 | How OER Enhances MOOCs—A Perspective from German-Speaking Europe | 205 |
| | Martin Ebner, Anja Lorenz, Elke Lackner, Michael Kopp, Swapna Kumar, Sandra Schön and Andreas Wittke | |
| 12 | Open Learning: ‘Communication and Mobile Learning’ at Spanish University | 221 |
| | Sonia Santoveña Casal and Alejandro Silva | |
| 13 | MOOCs: A Viable Business Model? | 241 |
| | Yves Epelboin | |
| 14 | Quality Frameworks for MOOCs | 261 |
| | Darco Jansen, Jon Rosewell and Karen Kear | |
| 15 | Using Linked Data to Blended Educational Materials With OER—A General Context of Synergy: Linked Data for Describe, Discovery and Retrieve OER and Human Beings Knowledge to Provide Context. | 283 |
| | Nelson Piedra, Janneth Chicaiza, Javiera Atenas, Jorge Lopez-Vargas and Edmundo Tovar | |
| 16 | Designing Massive Open Online Learning Processes: The sMOOC Pedagogical Framework. | 315 |
| | Francis Brouns, António Teixeira, Lina Morgado, Santiago Fano, Aquilina Fueyo and Darco Jansen | |
| 17 | Innovative OER Model for Technology-Enhanced Academic and Entrepreneurial Learning | 337 |
| | Nenad Stefanovic and Danijela Milosevic | |



<http://www.springer.com/978-3-662-52923-2>

Open Education: from OERs to MOOCs
Jemni, M.; Kinshuk; Khribi, M.K. (Eds.)
2017, X, 359 p. 62 illus., Hardcover
ISBN: 978-3-662-52923-2