

# Table of Content

Contributing Authors.....7

## I. Introduction

*Ingrid Gogolin, Fredrik Åström, Antje Hansen*

Approaches on Assessing Quality in European Educational research..... 15

## II. The Search Engine

*Aaron Kaplan, Ágnes Sándor, Thomas Severiens, Angela Vorndran*

Finding Quality: A Multilingual Search Engine for Educational Research .....22

*Sybille Peters, Wolfgang Sander-Beuermann*

The EERQI Search Engine..... 31

## III. Semantic Analyses

*Ágnes Sándor, Angela Vorndran*

Highlighting Salient Sentences for Reading Assistance..... 43

*Ágnes Sándor, Angela Vorndran*

Enhancing Relevance Ranking of the EERQI Search Engine..... 56

## IV. Extrinsic Indicators & Citation Analyses

*Stefan Gradmann, Frank Havemann, Jenny Oltersdorf*

Studies in Correlative Assessing of Intrinsic and Extrinsic Indicators of Quality..... 60

*Fredrik Åström*

Citation patterns in educational research.....85

## **V. Intrinsic Indicators & Peer Review**

*Ingrid Gogolin, Verena Stumm*

The EERQI Peer Review Questionnaire

From the development of 'intrinsic indicators' to a tested instrument.....107

*Ton Mooij*

A Prototype Empirical Framework of Intrinsic and Extrinsic EERQI

Indicators..... 121

*Thomas Severiens, Eberhard R. Hilf*

A scientific editor's support tool: Design, analysis and value..... 139

## **VI. Relevance for other Research Fields**

*Angela Vorndran*

Guidelines for Transfer of the EERQI Prototype Framework to other Social  
and Economic Sciences and Humanities..... 165

*Alexander Botte*

The relevance of the EERQI framework in the light of future perspectives.

Enhancing the visibility and detection of European research

Publications..... 184

*Axel Horstmann*

Quality and Quality testing in the Humanities

Perspectives from Research Funding..... 197



<http://www.springer.com/978-3-658-05968-2>

Assessing Quality in European Educational Research  
Indicators and Approaches

Gogolin, I.; Aström, F.; Hansen, A. (Eds.)

2014, XIV, 201 p. 27 illus., Softcover

ISBN: 978-3-658-05968-2