Table of Content

Contributing Authors........................................................................................................7

I.  Introduction

Ingrid Gogolin, Fredrik Åström, Antje Hansen
Approaches on Assessing Quality in European Educational research……. 15

II.  The Search Engine

Aaron Kaplan, Ágnes Sândor, Thomas Severiens, Angela Vorndran

Sybille Peters, Wolfgang Sander-Beuermann
The EERQI Search Engine.................................................................................................31

III. Semantic Analyses

Ágnes Sândor, Angela Vorndran
Highlighting Salient Sentences for Reading Assistance......................... 43

Ágnes Sândor, Angela Vorndran
Enhancing Relevance Ranking of the EERQI Search Engine……………… 56

IV. Extrinsic Indicators & Citation Analyses

Stefan Gradmann, Frank Havemann, Jenny Oltersdorf
Studies in Correlative Assessing of Intrinsic and Extrinsic Indicators of Quality.................................................................60

Fredrik Åström
Citation patterns in educational research.........................................................85
V. Intrinsic Indicators & Peer Review

_Ingrid Gogolin, Verena Stumm_
The EERQI Peer Review Questionnaire
From the development of ‘intrinsic indicators’ to a tested instrument…..107

_Ton Mooij_
A Prototype Empirical Framework of Intrinsic and Extrinsic EERQI
Indicators.................................................................121

_Thomas Severiens, Eberhard R. Hilf_
A scientific editor's support tool: Design, analysis and value.............139

VI. Relevance for other Research Fields

_Angela Vorndran_
Guidelines for Transfer of the EERQI Prototype Framework to other Social
and Economic Sciences and Humanities.................................165

_Alexander Botte_
The relevance of the EERQI framework in the light of future perspectives.
Enhancing the visibility and detection of European research
Publications...............................................................184

_Axel Horstmann_
Quality and Quality testing in the Humanities
Perspectives from Research Funding.......................................197
Assessing Quality in European Educational Research
Indicators and Approaches
Gogolin, I.; Aström, F.; Hansen, A. (Eds.)
2014, XIV, 201 p. 27 illus., Softcover
ISBN: 978-3-658-05968-2