Contents

Introduction ................................................................. ix

1 Error Correction as an Option in Form-Focused Instruction .... 1
   1.1 Introduction ....................................................... 1
   1.2 Definitions, Scope and Terminology .......................... 3
   1.3 The Place of Error Correction in the Foreign Language Classroom ................................................. 6
   1.4 Changing Perspectives on the Role of Error Correction ... 8
   1.5 Explicit and Implicit Learning, Knowledge and Instruction ......................................................... 12
   1.6 Corrective Feedback in Frameworks
      of Form-Focused Instruction .................................... 19
         1.6.1 Corrective Feedback and Focus on Form .......... 23
         1.6.2 Corrective Feedback and Focus on Forms ....... 28
   1.7 Conclusion .......................................................... 34

2 Perspectives on Error Correction .................................... 37
   2.1 Introduction ....................................................... 37
   2.2 Requirements for Successful Second and Foreign Language Learning ................................................. 39
   2.3 Reservations About the Utility of Oral and Written Corrective Feedback ........................................... 42
   2.4 Rationale for the Provision of Corrective Feedback .... 49
         2.4.1 Theoretical Support ...................................... 50
         2.4.2 Empirical Evidence ..................................... 68
         2.4.3 Pedagogical Considerations ......................... 83
   2.5 Conclusion .......................................................... 86

3 Pedagogical Choices in Error Correction ........................... 89
   3.1 Introduction ....................................................... 89
   3.2 Error Correction and the Development of Second Language Knowledge .............................................. 91
   3.3 Comparison of Oral and Written Corrective Feedback .... 96
   3.4 Error Correction, Syllabus Design and Lesson Planning ... 101
3.5 Options in Providing Corrective Feedback .......................... 108
  3.5.1 Should Learner Errors be Corrected? ...................... 113
  3.5.2 When Should Learner Errors be Corrected? .......... 117
  3.5.3 Which Learner Errors Should be Corrected? .......... 122
  3.5.4 How Should Learner Errors be Corrected? .......... 126
  3.5.5 Who Should Correct Learner Errors? .............. 148
3.6 Computer-Mediated Error Correction .......................... 153
3.7 Conclusion ............................................. 156

4 Research on Error Correction ........................................ 159
  4.1 Introduction ............................................ 159
  4.2 A Tentative Framework for Investigating Error Correction .... 161
    4.2.1 Types of Corrective Feedback ...................... 162
    4.2.2 Mediating Variables ................................ 163
    4.2.3 Learner Engagement ............................... 166
    4.2.4 Learning Outcomes ............................... 167
  4.3 Research into Oral Error Correction ......................... 169
    4.3.1 Issues in Research Methodology ...................... 170
    4.3.2 The Effectiveness of Different Types of Oral Corrective Feedback .......................... 189
    4.3.3 The Impact of Mediating Variables .................... 216
    4.3.4 The Nature of Learner Engagement .................... 223
  4.4 Research into Written Error Correction ....................... 225
    4.4.1 Issues in Research Methodology ...................... 226
    4.4.2 The Effectiveness of Different Types of Written Corrective Feedback ..................... 235
    4.4.3 The Impact of Mediating Variables .................... 241
    4.4.4 The Nature of Learner Engagement .................... 243
  4.5 Conclusion ............................................. 244

Conclusions, Implications, Future Directions ...................... 247

References .................................................... 255

Index .......................................................... 283
Error Correction in the Foreign Language Classroom
Reconsidering the Issues
Pawlak, M.
2014, XII, 288 p., Hardcover
ISBN: 978-3-642-38435-6