Contents

Part I  Theoretical Considerations

Foreign Language Didactics Encounters Cognitive Science ............ 3
Maria Dakowska

Only Connect: The Interface Debate in Second Language Acquisition ........................................... 27
Michael Sharwood Smith

Teaching English as an International Language: Problems and Research Questions ......................... 41
Maria Wysocka

Metaphor in Language Education .............................................. 57
Hanna Komorowska

Dual Focus on Language and Content as an Issue in L2/FL Reading Development ................................. 73
Halina Chodkiewicz

Part II  Research Projects

Inhibitory Control, Working Memory and L2 Interaction ............... 91
Susan M. Gass, Jennifer N. Behney and Baburhan Uzum

Second Language Learners’ Processing of Idiomatic Expressions:
Does Compositionality Matter? ............................................. 115
Anna B. Cieślicka
The Relationship Between Impulsive/Reflective Cognitive Style and Success in Grammar Acquisition in English as a Foreign Language ................................. 137
Anna Michońska-Stadnik

The Appeal of the Teaching Method in the Postmethod Era: The Motivation of Adult EFL Course Participants .......................... 151
Anna Nizęgorodcew

The Folk Linguistics of Language Teaching and Learning ............. 163
Michael D. Pasquale and Dennis R. Preston

Part III  Classroom Applications

Methods in Language Teaching: Do We Still Need Them? .............. 177
Krystyna Drozdział-Szelest

Principles of Instructed Language Learning Revisited: Guidelines for Effective Grammar Teaching in the Foreign Language Classroom ........................................ 199
Mirosław Pawlak

Using Simulations to Develop Intercultural Communication Competence in an EFL Methodology Seminar ......................... 221
Teresa Siek-Piskozub

Metalinguistic Relativity and the Personal Pronoun Paradigm ......... 233
Roger Berry

About the Authors .................................................. 245
Psycholinguistic and Sociolinguistic Perspectives on Second Language Learning and Teaching
Studies in Honor of Waldemar Marton
Drozdzial-Szelest, K.; Pawlak, M. (Eds.)
2013, X, 250 p., Hardcover
ISBN: 978-3-642-23546-7