Contents

1 Chronotopic Analysis of Values in Critical Ontological Dialogic Pedagogy
   Eugene Matusov .......................................................... 1

2 Values, Education and Human Development:
The Major Role of Social Interactions’ Quality
Within Classroom Cultural Contexts
   Angela Uchoa Branco .................................................. 31

3 Distributed and Participatory Creativity as a Form of Cultural Empowerment:
The Role of Alterity, Difference and Collaboration
   Vlad P. Glăveanu and Edward P. Clapp ...................... 51

4 Individual Achievement and Social Progress:
Mending the Broken Alliance Between School and the Community in India
   Nandita Chaudhary, Shraddha Kapoor and Bhavna Negi .......... 65

5 Identity and Belonging in Third Culture Kids:
Altery and Values in Focus
   Esther Sofie Fanøe and Giuseppina Marsico .................. 87

6 Ethics and Alterity: The Inclusion of Students
   with Disabilities in Higher Education
   Maria Cláudia Lopes-de-Oliveira
   and Ana Cláudia Rodrigues Fernandes ....................... 103

7 Social Dynamics and Students’ Developmental Perspectives Within a School Located in a Poor Urban Community in Brasília
   Angela Uchoa Branco and Theresa Raquel Borges de Miranda ... 131
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Author(s)</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Intersubjectivity in Action: Negotiations of Self, Other, and Knowledge in Students’ Talk</td>
<td>Sandra Ferraz C. D. Freire</td>
<td>149</td>
</tr>
<tr>
<td>9</td>
<td>Diversity, Social Identities, and Alterity: Deconstructing Prejudices in School</td>
<td>Ana Flávia do Amaral Madureira and Ana Luiza Cruz Sá Barreto</td>
<td>167</td>
</tr>
<tr>
<td>10</td>
<td>Continuity and Discontinuities in the Self-System: A Values-Based Idiographic Analysis of Gender Positionings</td>
<td>Maria Cláudia Lopes-de-Oliveira, Davi Contente Toledo and Cláudio Márcio Araújo</td>
<td>191</td>
</tr>
<tr>
<td>11</td>
<td>Encouraging Dialogical Practices to Mediate Prosocial Values in Educational Contexts</td>
<td>Maria Cláudia Lopes-de-Oliveira and Angela Uchoa Branco</td>
<td>209</td>
</tr>
</tbody>
</table>

| Index   |                                                                                   |                                                  | 217  |
Alterity, Values, and Socialization
Human Development Within Educational Contexts
Branco, A.U.; Lopes-de-Oliveira, M.C. (Eds.)
2018, XXI, 224 p. 8 illus., Hardcover
ISBN: 978-3-319-70505-7