Contents

Relationship Between Proxies for Learning and Mathematically Related Beliefs ............................... 1
Peter Liljedahl

Teaching for Entrepreneurial and Mathematical Competences: Teachers Stepping Out of Their Comfort Zone .............................................. 13
Hanna Palmér, Maria Johansson, and Lena Karlsson

Creating Tension Between Action and Intent ................................................................. 25
Annette Rouleau and Peter Liljedahl

University Teaching Assistants’ Metaphors About Teachers’ Role ................................. 33
Susanna Oksanen, Juulia Lahdenperä, and Johanna Rämö

Prospective Teachers’ Conceptions of the Concepts Mean, Median and Mode ............................... 43
Karin Kihlblom Landtblom

Prospective Teachers’ Approach to Reasoning and Proof: Affective and Cognitive Issues .................. 53
Dorte Moeskær Larsen, Camilla Hellsten Østergaard, and Jeppe Skott

Using Cases and Events in Teacher Education: Prospective Teachers’ Preferences ......................... 65
Pessia Tsamir, Dina Tirosh, Esther Levenson, and Ruthi Barkai

Developing and Trialling a Simple-to-Use Instrument for Surveying Teacher Education Students’ Mathematics-Related Beliefs ..................................................... 77
Judy Sayers and Paul Andrews

The PISA Mathematics Self-Efficacy Scale: Questions of Dimensionality and a Latent Class Concerning Algebra ............................................. 89
Boris Girnat
The Influence of Assessment on Students’ Experiences of Mathematics ......................................................... 101
Helena Roos

Gjennomgang and Genomgång: Same or Different? ......................... 113
Paul Andrews and Mona Nosrati

Temporal Norms of the Typical Mathematics Lesson: Norwegian and Swedish Students’ Perspectives ....................... 125
Mona Nosrati and Paul Andrews

Grade 9 Students’ Reasoning About Division of Fractions: What Are their Arguments Anchored in? ......................... 135
Lovisa Sumpter

Index ........................................................................................................ 145