## Contents

1. **An Introduction to the Handbook** .......................................................... 1  
   Justin B. Leaf

### Part I  Social Skills Deficits

2. **Understanding the Social Nature of Autism: From Clinical Manifestations to Brain Mechanisms** ............... 11  
   Fred R. Volkmar and Brent van der Wyk

3. **Have a Happy, Fun, Assertive Life! (Avoid Depression, Anxiety, Loneliness, and Suicide!)** ................................. 27  
   Peter Sturmey

4. **Bullying Among Youth with Autism Spectrum Disorders** ........ 45  
   Inge Zweers, Ron Scholte, and Robert Didden

5. **Friendship in Autism Spectrum Disorder** ............................................. 63  
   Nirit Bauminger-Zviely and Yael Kimhi

### Part II  Assessment

6. **Standardized Assessment of Social Skills in Autism Spectrum Disorder** ................................................................. 83  
   B. J. Freeman and Pegeen Cronin

7. **Assessment of Adaptive Behavior and Autism Spectrum Disorder** ................................................................. 97  
   Pegeen Cronin and B. J. Freeman

8. **Curriculum-Based Assessment of Social Development: Goal Selection and Sequencing** ................................. 113  
   Raymond G. Romanczyk, Kaylie Wiseman, and Hannah Morton

### Part III  Social Skills Interventions

9. **Evidence-Based Interventions** ................................................................. 139  
   Florence D. DiGennaro Reed, Matthew D. Novak, Amy J. Henley, Denys Brand, and Mary E. McDonald
10 Discrete Trial Teaching and Social Skill Training: Don’t Throw the Baby Out with the Bathwater .................................... 155
Mary Jane Weiss, Jennifer Hilton, and Samantha Russo

11 Incidental Teaching: Happy Progress ........................................ 171
Shahla Alai-Rosales, Karen A. Toussaint, and Gail G. McGee

12 Pivotal Response Treatment: Empirically Supported Strategies to Target Social Competencies and Motivation in Individuals with ASD ............................ 187
Ty Vernon

13 Helping Young Children with Autism Spectrum Disorder Develop Social Ability: The Early Start Denver Model Approach ........................................................... 197
Sally J. Rogers, Giacomo Vivanti, and Marie Rocha

14 Video-Based Instruction for Learners with Autism .................... 223
Kevin M. Ayres, Jason Travers, Sally B. Shepley, and Rachel Cagliani

15 Visual Learning Strategies to Promote Independence and Appropriate Social Behavior ........................................... 241
Thomas S. Higbee and Tyra P. Sellers

16 Peer Mediation Interventions to Improve Social and Communication Skills for Children and Youth with Autism Spectrum Disorders ............................................. 257
Debra M. Kamps, Rose Mason, and Linda Heitzman-Powell

17 Parent-Mediated Interventions for Social Communication in Young Children with ASD .......... 285
Karis A. Casagrande and Brooke R. Ingersoll

18 Using the Teaching Interaction Procedure to Teach Social Skills for Individuals Diagnosed with Autism Spectrum Disorder .......................................................... 313
Joseph H. Cihon, Sara M. Weinkauf, and Mitchell Taubman

19 Behavioral Skills Training to Promote Social Behavior of Individuals with Autism ...................................................... 325
Raymond G. Miltenberger, Heather M. Zerger, Marissa Novotny, and Cynthia P. Livingston

20 Evidence-Based Social Skills Groups for Individuals with Autism Spectrum Disorder Across the Lifespan .......... 343
Ruth Ellingsen, Courtney Bolton, and Elizabeth Laugeson

21 Matrix Training Procedures .................................................. 359
Robert K. Ross

22 Social Stories™: A Cautionary Tale ........................................ 369
Justin B. Leaf and Julia L. Ferguson
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>23</td>
<td>Emerging Social Skills Interventions for Individuals with Autism</td>
<td>387</td>
</tr>
<tr>
<td></td>
<td>Andrea Trubanova Wieckowski and Susan W. White</td>
<td></td>
</tr>
<tr>
<td>Part IV</td>
<td>Future Directions</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>Future Research Directions as it Relates to Social Behavior</td>
<td>407</td>
</tr>
<tr>
<td></td>
<td>for Individuals Diagnosed with Autism Spectrum Disorder</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Justin B. Leaf, Misty Oppenheim-Leaf, and Mary Jane Weiss</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>Future Directions for Clinical Social Skills Interventions</td>
<td>423</td>
</tr>
<tr>
<td></td>
<td>Mitchell Taubman and Julia L. Ferguson</td>
<td></td>
</tr>
<tr>
<td>Index</td>
<td></td>
<td>433</td>
</tr>
</tbody>
</table>