

CONTENTS

Conflict Transformation and History Teaching: Social Psychological Theory and Its Contributions	1
Charis Psaltis, Mario Carretero and Sabina Čehajić-Clancy	
Part I Global and Regional Perspectives on Textbook Writing, Civil Society Organizations and Social Representations	
History Textbook Writing in Post-conflict Societies: From Battlefield to Site and Means of Conflict Transformation	37
Denise Bentrovato	
Confronting History and Reconciliation: A Review of Civil Society's Approaches to Transforming Conflict Narratives	77
Rezarta Bilali and Rima Mahmoud	
Social Representations of the Past in Post-conflict Societies: Adherence to Official Historical Narratives and Distrust Through Heightened Threats	97
Charis Psaltis, Renata Franc, Anouk Smeekes, Maria Ioannou and Iris Žeželj	

Part II Social Psychological Perspectives of Perpetrators and Victims

Power Struggles in the Remembering of Historical Intergroup Conflict: Hegemonic and Counter-Narratives About the Argentine “Conquest of the Desert” 125
Alicia Barreiro, Cecilia Wainryb and Mario Carretero

When History Teaching Turns into Parrhesia: The Case of Italian Colonial Crimes 147
Giovanna Leone

How to Teach about the Holocaust? Psychological Obstacles in Historical Education in Poland and Germany 169
Michal Bilewicz, Marta Witkowska, Silvana Stubig, Marta Beneda and Roland Imhoff

Part III Textbook and Teacher Perspectives in Post-transition and Post-conflict Societies

History Teaching as ‘Propaganda’? Teachers’ Communication Styles in Post-Transition Societies 201
Katrin Kello and Wolfgang Wagner

A Clash of Communication? Intervening in Textbook Writing and Curriculum Development in Bosnia and Herzegovina After the War of 1992–1995 231
Falk Pingel

Textbook Narratives and Patriotism in Belarus 257
Anna Zadora

**Part IV Pedagogical Approaches to History Teaching
and Reconciliation**

The Official, The Empathetic and The Critical: Three Approaches to History Teaching and Reconciliation in Israel	277
Tsafrir Goldberg	
History Teaching to Promote Positive Community Relations in Northern Ireland: Tensions Between Pedagogy, Social Psychological Theory and Professional Practice in Two Recent Projects	301
Alan McCully and Jacqueline Reilly	
Formal and Non-formal Reform Efforts of History Teaching in Cyprus: Openings and Closures for Dangerous Memories and Reconciliation Pedagogies	321
Michalinos Zembylas and Hakan Karahasan	
The Teaching of Recent and Violent Conflicts as Challenges for History Education	341
Mario Carretero	
Index	379



<http://www.springer.com/978-3-319-54680-3>

History Education and Conflict Transformation
Social Psychological Theories, History Teaching and
Reconciliation

Psaltis, C.; Carretero, M.; Cehajic-Clancy, S. (Eds.)

2017, XX, 384 p. 5 illus., Hardcover

ISBN: 978-3-319-54680-3