Contents

Inclusive Society and Democracy

Student Teachers’ Perceptions of an Inclusive Future. 3
Ivana Batarelo Kokić, Terri L. Kurz, and Višnja Novosel

Gender Differences in ICT Use and Information Literacy in Public Libraries: A Study in a Rio de Janeiro Public Library 12
Aline Gonçalves da Silva and Gilda Olinto

The Searching Circle: Library Instruction for Tribal College Students 21
Loriene Roy, Jain Orr, and Laura Gienger

Information Literacy, Participatory Projects and the Development of Political Roles for Librarians 33
Raphaëlle Bats

Enhancing Financial Information Literacy in Italian Public Libraries: A Preliminary Study 45
Laura Ballestra and Piero Cavaleri

Re-Framing Information Literacy for Social Justice 56
Laura Saunders

Ideological Views, Social Media Habits, and Information Literacy 66
Stjepan Lacković

Employability and Workplace

How Is Information Literacy Related to Social Competences in the Workplace? 79
Anne-Sophie Collard, Thierry De Smedt, Pierre Fastrez, Valèria Ligurgo, and Thibault Philippette

Information Literacy and Graduate Employability 89
Stéphane Goldstein

Are We Speaking the Same Language? Croatian Employers’ IL Competency Requirements for Prospective Employees 99
Mihaela Banek Zorica, Sonja Špiranec, and Vjeran Bušelić

How Groups Talk Information Literacy into Being 109
Andrew Whitworth, Maria Carme Torras i Calvo, Bodil Moss, and Nazareth Amlesom Kifle
Knowledge Management and Information Literacy: An Exploratory Analysis. ......................................................... 119
  Sirje Virkus

Various Literacies

Citizen Science as an Educational Tool for Improving Scientific Literacy of Undergraduate Students .......................... 133
  Kristýna Kalmárová

Everyday Health Information Literacy of Young Finnish and Namibian Students: Is There a Difference? .............................. 138
  Maija-Leena Huotari, Heidi Enwald, Noora Hirvonen, Cathrine Nengomasha, Ruth Abankwah, Wilhelm Uutoni, and Raimo Niemelä

English Language as a Promoter of Media Literacy Education .................. 147
  Tihomir Živić and Tamara Zadravec

Social Media Networking Literacy and Privacy on Facebook: Comparison of Pupils and Students Regarding the Public Availability of Their Personal Information ............................ 157
  Mirko Duić and Paula Džapo

Digital Literacy as a Boost Factor in Employability of Students ............ 169
  Radovan Vrana

Accessibility of Digital Information: Standards, Frameworks, and Tools Related to Information Literacy and Information Technology ............................... 179
  Valentina Kirinić

Visual Literacy in Library Practice: Use of Images on the Facebook Pages of Croatian Public Libraries .............................. 190
  Mirko Duić

How Primary Teachers in Greece Seek Information: Use and Initial Appraisal of Information Resources ...................... 202
  Emmanouel Garoufallou, Stavroula Antonopoulou, Ioanna-Ersi Pervolaraki, Rania Siatri, Georgia Zafeiriou, and Sirje Virkus

Reading Preference: Print vs Electronic

The Academic Reading Format International Study (ARFIS): Investigating Students Around the World .......................... 215
  Diane Mizrahi, Joumana Boustanly, Serap Kurbanoğlu, Güleda Doğan, Tania Todorova, and Polona Vilar
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print vs. Digital Preferences. Study Material and Reading Behavior</td>
<td>228</td>
</tr>
<tr>
<td>of Students at the University of Iceland</td>
<td></td>
</tr>
<tr>
<td>Ágústa Pálsdóttir and Sigríður Björk Einarsdóttir</td>
<td></td>
</tr>
<tr>
<td>Print or Electronic? Estonian Students’ Preferences in Their Academic</td>
<td>238</td>
</tr>
<tr>
<td>Readings</td>
<td></td>
</tr>
<tr>
<td>Mai Pöldaas</td>
<td></td>
</tr>
<tr>
<td>Print and Digital Reading Preferences and Behaviors of University</td>
<td>247</td>
</tr>
<tr>
<td>Students in Qatar</td>
<td></td>
</tr>
<tr>
<td>Nicole Johnston, Alicia Salaz, and Lana Alsabbagh</td>
<td></td>
</tr>
<tr>
<td>Academic Policy Reflections of Student’s Reading Behavior Study</td>
<td>256</td>
</tr>
<tr>
<td>in ULSIT</td>
<td></td>
</tr>
<tr>
<td>Tania Todorova, Rositza Krasteva, Tereza Trencheva,</td>
<td></td>
</tr>
<tr>
<td>and Elisaveta Tsvetkova</td>
<td></td>
</tr>
<tr>
<td>Theoretical Aspects</td>
<td></td>
</tr>
<tr>
<td>Toward a Theory of Information Literacy: Information Science</td>
<td>267</td>
</tr>
<tr>
<td>Meets Instructional Systems Design</td>
<td></td>
</tr>
<tr>
<td>Delia Neuman</td>
<td></td>
</tr>
<tr>
<td>Open Science and the Research Information Literacy Framework</td>
<td>277</td>
</tr>
<tr>
<td>Jela Steinerová</td>
<td></td>
</tr>
<tr>
<td>The End of Information Literacy (?)</td>
<td>286</td>
</tr>
<tr>
<td>Michaela Dombrovská</td>
<td></td>
</tr>
<tr>
<td>Relationality Is the Key: The Family of Digital Competencies’ Catalogues</td>
<td>294</td>
</tr>
<tr>
<td>and Their Potential Applications</td>
<td></td>
</tr>
<tr>
<td>Małgorzata Kisilowska, Justyna Jasiewicz, and Anna Mierzecka</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Competencies as Part of Content Curation</td>
<td>304</td>
</tr>
<tr>
<td>Terttu Kortelainen</td>
<td></td>
</tr>
<tr>
<td>Higher Education</td>
<td></td>
</tr>
<tr>
<td>Information Literate or Not?: A Nationwide Survey Among University</td>
<td>317</td>
</tr>
<tr>
<td>Students in the Czech Republic</td>
<td></td>
</tr>
<tr>
<td>Hana Landová, Jitka Prajsová, and Ludmila Tichá</td>
<td></td>
</tr>
<tr>
<td>Assessing Spanish-Speaking University Students’ Info-Competencies</td>
<td>327</td>
</tr>
<tr>
<td>with iSkills, SAILS, and an In-House Instrument: Challenges and</td>
<td></td>
</tr>
<tr>
<td>Benefits.</td>
<td></td>
</tr>
<tr>
<td>Jesus Lau, Juan D. Machin-Mastromatteo, Alberto Gárate,</td>
<td></td>
</tr>
<tr>
<td>and A. Cecilia Tagliapietra-Ovies</td>
<td></td>
</tr>
</tbody>
</table>
Is There a Focus on Information Literacy as a Transversal Skill Within the Institutional Accreditation Process? ................................. 337
   Elitsa Lozanova-Belcheva

How Information Literate Are We as Teachers? .......................... 345
   Jos van Helvoort and Ellen Sjoer

Searching as Strategic Exploration: How Well Do Faculty Know Their Students’ Opinions Regarding Information Sources? ................. 352
   Katia G. Karadjova and Marissa M. Mourer

Novice and Expert Information Behavior: An Eye Tracking Study from Qatar ................................................................. 364
   A.M. Salaz, Teresa MacGregor, and Priya Thomas

**Discipline Based Studies**

Views of Legal Scholars About the Concept of Information Literacy in the Field of Law: Case Study of a Law Faculty in the Republic of Croatia ...... 375
   Dejana Golenko

Information Literacy Programs in the Field of Law: Case Study of Two Law Faculties in Croatia ............................................. 385
   Dejana Golenko, Kornelija Petr Balog, and Ljiljana Siber

Scaffolding Information Literacy in the Nursing Curriculum ............... 394
   Eric Jennings, Hans Kishel, Bryan S. Vogh, Angie Stombaugh, Rita Sperstad, and Arin VanWormer

Assessing Content and Cognitive Levels of Information Literacy in a Group of Life Sciences University Students .......................... 403
   Danica Dolničar, Bojana Boh Podgornik, Irena Sajovic, Andrej Šorgo, and Tomaž Bartol

How University Students in Health Care Look for Information: Use and Initial Appraisal of Information Resources .......................... 412
   Emmanouel Garoufallou, Chrysanthi Chatzopoulou, Eleni Tzura, Souzana Maranga, Rania Siatri, Georgia Zafeiriou, and Stavroula Antonopoulou

Self-reported Information Literacy Skills Among Researchers Within a Medical and Health Science Faculty ............................... 422
   Ann De Meulemeester, Nele S. Pauwels, Renaat Peleman, and Heidi Buysse

Seeking Creativity: A Case Study on Information Problem Solving in Professional Music .................................................. 428
   Iwan Wopereis and Egbert Derix
Contents XIX

Research Methods

Institute for Research Design in Librarianship: Impact on Information Literacy Research and Practice .............................................. 439

Lili Luo, Marie Kennedy, and Kristine Brancolini

Children and Youth

Use of Digital Tools by Preschool Children: Preliminary Results .............. 449

Ioanna-Ersi Pervolaraki, Emmanouel Garoufallou, Rania Siatri, Georgia Zafeiriou, Sirje Virkus, and Stavroula Antonopoulou

Expanding Children’s Digital Literacy Experiences and Skills: Public Library Practices in Guangzhou, China ................................. 460

Qiong Tang, Cuihong Wu, and Yantao Pan

Computer Science for the Community: Increasing Equitable Opportunity for Youth Through Libraries. ................................................ 469

Marijke Visser and Hai Hong

Using I-LEARN to Foster the Information and Digital Literacies of Middle School Students ............................................................. 480

Vera J. Lee, Allen Grant, Delia Neuman, and Mary Jean Tecce DeCarlo

Exploring the Lived Experience of Middle School Students Engaged in Inquiry Based Learning ..................................................... 490

Shelly Buchanan

Teaching and Learning Information Literacy in Upper Secondary Schools in Vietnam ................................................................. 499

Huyen Thi Ngo, Geoffrey Lee Walton, and Alison Jane Pickard

Civic Action-Driven Information Literacy Instruction in Taiwan ............. 507

Lin Ching Chen and Yaw-Huei Chen

Country Based Studies

Information Competencies of Historians as Archive Users: A Slovenia/UK Comparison .............................................................. 519

Polona Vilar, Alenka Šauperl, Zdenka Semlič Rajh, Lyn Robinson, and David Bawden

Developing Information Literacy Skills Lesson Plans Integrated into the 6th Iranian Primary Science Curriculum Based on the Big6 Model .......... 530

Fatima Baji, Carole Haeusler, Zahed Bigdeli, and Abdullah Parsa
Integrating the Personal Information Culture Concept and the Idea of Media and Information Literacy Offered in the UNESCO Curriculum for Teachers: Experiences of Russia and Uzbekistan. 

Natalia Gendina 

Information Literacy Instruction: An Overview of Research and Professional Development in Pakistan. 

Kanwal Ameen and Midrar Ullah 

Public Policies for Information Literacy in Portugal: An Agenda in the Making. 

Tatiana Sanches 


Tania Todorova, Elena Ignatova, and Irena Peteva 

Academic Libraries 

Intervening Conditions Inside and Outside Libraries in Order to Build Collaboration Between Teaching Faculty and Librarians in Education: Based on a Case Study of Earlham College. 

Tayo Nagasawa 

Information Literacy as a Key to Academic Success: Results from a Longitudinal Study. 

Anne-Kathrin Mayer and Günter Krampen 


Emmanouel Garoufallou, Souzana Maranga, Chrysanthi Chatzopoulou, Eleni Tzura, Rania Siatri, Georgia Zafeiriou, and Stavroula Antonopoulou 

Librarians 

Librarians as Educators: Affective Dimensions Experienced in Teaching. 

Vincas Grigas, Roma Fedosejevaitė, and Anna Mierzecka 

Copyright Literacy Competencies from Portuguese LIS Professionals. 

Ana Lúcia Terra 

Information Literacy Education and the Educational Needs of Teaching Librarians: The Czech Republic in Comparison with the Other Visegrad Four Countries. 

Pavla Kovářová
Effects of a Virtual Learning Environment on Librarians’ Information Literacy and Digital Literacy Competences

Ana Novo, Glória Bastos, and Ana Isabel Vasconcelos

655

Teaching Methods and Instruction

Investigating the Guided Inquiry Process

Lee FitzGerald and Kasey L. Garrison

667

Teacher Perspectives on Whole-Task Information Literacy Instruction

Iwan Wopereis, Jimmy Frerejean, and Saskia Brand-Gruwel

678

Information Literacy Dialogue as a Wittgensteinian Language-Game:

Embedding IL into Curricula

Michael Flierl

688

Motivating Learners Through Information Literacy

Clarence Maybee and Michael Flierl

698

Mastering Information and Teaching Controversies: An Exploratory Study

Orélie Desfriches Doria and Madjid Ihadjadène

708

“Bibliostory—Educational Comic Stories.” A Social Constructivist Approach to Media and Information Literacy Education for Children and Adolescents

Ewa A. Rozkosz and Zuza Wiorogór ska

718

Assessing Awareness of Library Services: An Ethnographic Examination of Bachelor Students at Two Czech Technology Universities

Alena Chodounská and Stephanie Krueger

729

Erratum to: The Academic Reading Format International Study (ARFIS): Investigating Students Around the World

Diane Mizrachi, Joumana Boustany, Serap Kurbanoğlu, Güleda Doğan, Tania Todorova, and Polona Vilar

E1

Author Index

741
Information Literacy: Key to an Inclusive Society
4th European Conference, ECIL 2016, Prague, Czech Republic, October 10-13, 2016, Revised Selected Papers
2016, XXI, 742 p. 87 illus., Softcover
ISBN: 978-3-319-52161-9