Part I  Academic Written English: What It Is and How to Teach It

1  What Is EAP / Scientific English? What Do I Need to Do to Prepare Myself to Teach Scientific English?  
   1.1 In this book, how are the terms *Academic English* and *Scientific English* used?  
   1.2 What is *Academic* English?  
   1.3 Are the rules of Academic English the same for all disciplines?  
   1.4 Is the grammar of Academic English different from that of General English?  
   1.5 Does Academic / Scientific English share any similarities with Business English?  
   1.6 So can I really teach 'scientific' English when I don't have a scientific background?  
   1.7 What kind of background reading will help me to understand science and how it is written up?  
   1.8 How can papers and presentations written by scientists possibly be easier to correct / edit than those written by humanists?  
   1.9 What do students typically think that their 'English problems' are?  

2  The Research and Publication Process: Why Papers Get Rejected  
   2.1 What are the aims of PhD students and researchers?  
   2.2 How important is it for my students to write good papers?  
   2.3 What are the main steps in getting research published?  
   2.4 What about conferences - how do they affect the publication process?  
   2.5 What steps do the students themselves follow when writing their manuscript?  
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Part II  Academic Presentations: What They Are and How to Teach Them

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9.2 How can I help someone with their presentation when I have zero understanding of their topic?
9.3 What can I do to find out about presentations?
9.4 What questions do I need to think about before starting to teach my students how to do presentations?
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10.3 How can I get the students to think about the structure of their presentation?
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