Contents

Introduction: EFL Assessment: Back in Focus .......................... 1
Rahma Al-Mahrooqi

Part I Assessment Literacy

Assessment Literacy: Beyond Teacher Practice ......................... 9
Zineb Djoub

Kurdish Tertiary EFL Teachers’ Assessment Literacy in Alternative Assessments and Its Influence on the Ethicality of Their Assessments ........................................ 29
Dler Abdullah Ismael

Part II Theoretical Perspectives on Assessment

A Critical Review of Washback Studies: Hypothesis and Evidence 49
Wei Wei

Developing and Sustaining Outcomes Assessment in English as a Foreign Language Programs ................................. 69
Donald F. Staub

Outcomes-Based Assessment in an English Language Program 85
Khadernawaz Khan and Umamaheswara Rao Bontha

Assessment of EFL Through the Process of Problem-Based Learning .......................................................... 105
Melissa Caspary and Diane Boothe

The Perception of Assessment as a Multilayer Dimension in the Armenian EFL Classroom ........................................... 119
Marine H. Arakelyan

v
Part III Skill-Area Assessment

EFL Assessment: Assessment of Speaking and Listening  133
Seetha Jayaraman

Assessing Entry-Level Academic Literacy with IELTS in the U.A.E.  151
Christopher Morrow

The Development, Validation and Use of a Test of Word Recognition for English Learners  171
David Coulson and Paul Meara

Part IV Alternative Assessment

Alternative Assessment: Growth, Development and Future Directions  191
Vino Sarah Reardon

Alternative Assessment: Student Designed Test Evidence in an Iranian EFL Context  209
Jafar Dorri Kafrani and Mohammad Reza Afshari

From a Culture of Testing to a Culture of Assessment: Implementing Writing Portfolios in a Micro Context  221
Elizabeth Noel

An Essential Tool for Continuous Assessment: The Learning Portfolio  237
Esra Gun Alayafı and Pınar Gunduz

Believing in the Power of the Child: Reggio Recognizing the Affective  261
Nayyer Iqbal Ali Chandella

Provoking Potentials: Student Self-Evaluated and Socially-Mediated Testing  287
Tim Murphey

Part V Future Perspectives on Assessment

Electronic Intervention Strategies in Dynamic Assessment in an Omani EFL Classroom  321
Priya Mathew, Rahma Al-Mahrooqi and Christopher Denman

The Future of E-assessments in the UAE: Students’ Perspectives  339
Racquel Warner