Contents

Sociopsychological Foundations of the Israeli-Palestinian Conflict: Applying Daniel Bar-Tal’s Theorizing .............................................. 1
Keren Sharvit

Part I Acquisition of the Socio-Psychological Repertoire

Stereotypes and Prejudice in Conflict: A Developmental Perspective ........................................................................................................ 17
Yona Teichman

Young Children’s Experiences and Learning in Intractable Conflicts ................................................................................................. 31
Meytal Nasie

Part II Collective Memory and Narratives

The Israeli Collective Memory of the Israeli-Arab/Palestinian Conflict: Its Characteristics and Relation to the Conflict .................. 49
Rafi Nets-Zehngut

The “Silenced” Narrative of 1948 War Events Among Young Palestinians in Israel ................................................................. 61
Eman Nahhas

Perceptions of Collective Narratives Among Arab and Jewish Adolescents in Israel: A Decade of Intractable Conflict ................... 77
Anan Srour, Adi Mana, and Shifra Sagy
Part III  Societal Beliefs and Ethos

“Seeing Through a Glass Darkly”: Israeli and Egyptian Images of the Other During the Nasserite Period (1952–1970) .............................. 99
Elie Podeh

The Jewish–Israeli Ethos of Conflict ............................................................. 115
Neta Oren

Ethos of Conflict of the Palestinian Society .................................................. 133
Ronni Shaked

Part IV  Distress, Emotions and Ideology

Harmed by Our Protection: Exposure to Political Violence and Political Preferences in the Range of Fire ............................................. 151
Daphna Canetti

Emotions and Emotion Regulation in Intractable Conflict and Their Relation to the Ethos of Conflict in Israeli Society ................................................................. 167
Ruthie Pliskin and Eran Halperin

Part V  The Role of Education

When Jewish and Zionist Identities Encounter Otherness: Educational Case Study ................................................................. 187
Ohad David

Peace Education Between Theory and Practice: The Israeli Case ................................................................. 199
Soli Vered

Part VI  Prospects for Change?

Containing the Duality: Leadership in the Israeli-Palestinian Peace Process ................................................................. 217
Nimrod Rosler

The Role of Peace Organizations During Peacemaking Processes: The Case of the Jewish-Israeli Society ................................................................. 229
Tamir Magal

The Road to Peace: The Potential of Structured Encounters Between Israeli Jews and Palestinians in Promoting Peace ......................... 243
Ifat Maoz and Yiftach Ron
<table>
<thead>
<tr>
<th>Contents</th>
<th>xi</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Addressing Israelis’ and Palestinians’ Basic Needs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>for Agency and Positive Moral Identity Facilitates</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Mutual Prosociality</strong></td>
<td>253</td>
</tr>
<tr>
<td>Ilanit SimanTov-Nachlieli and Nurit Shnabel</td>
<td></td>
</tr>
<tr>
<td><strong>Transitional Justice in Societies Emerging from Intractable</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Conflicts: Between the Right to Truth and Collective Memory</strong></td>
<td>263</td>
</tr>
<tr>
<td>Ofer Shinar Levanon</td>
<td></td>
</tr>
<tr>
<td><strong>Index</strong></td>
<td>277</td>
</tr>
</tbody>
</table>
A Social Psychology Perspective on The Israeli-Palestinian Conflict
Celebrating the Legacy of Daniel Bar-Tal, Vol II.
Sharvit, K.; Halperin, E. (Eds.)
2016, XIV, 287 p. 7 illus., 1 illus. in color., Hardcover
ISBN: 978-3-319-24839-4