

# Contents

## Part I Internal Processes

<b>What the Languages of Our Dreams Tell Us About Our Multilinguality</b> . . . . .	3
Danuta Gabryś-Barker	
<b>The <i>Cecily Effect</i>: A Pilot Study</b> . . . . .	19
Martin Hinton	
<b>Foreign Language Self-assessment and Willingness to Communicate in and Outside the Classroom</b> . . . . .	37
Małgorzata Baran-Łucarz	
<b>A Qualitative Study on Subjective Attitudes and Objective Achievement of Autotelic and Non-autotelic Students of English as a Foreign Language</b> . . . . .	59
Beata Telążka	
<b>Simultaneous Reading and Listening Is Less Effective Than Reading Alone: A Study Based on Cognitive Load Theory</b> . . . . .	71
Pedro Luis Luchini	
<b>Associative Links in the Bilingual Mind</b> . . . . .	81
Marek Kuczyński	

## Part II External Processes

<b>EFL Teachers' Affective Competencies and Their Relationships with the Students</b> . . . . .	97
Nina Barłózek	

<b>An Investigation into Classroom-Related Foreign Language Speaking Anxiety Among in-Service Teachers of English</b> . . . . .	117
Małgorzata Marzec-Stawiarska	
<b>Development of EFL Teacher Training Materials: Lessons from Co-ordinating a Multilateral Project</b> . . . . .	135
Joanna Nijakowska	
<b>Is Foreign Language Knowledge a Form of Capital Passed from One Generation to the Next?</b> . . . . .	153
Joanna Rokita-Jaśkow	
<b>Rhetorical Criticism as an Advanced Literacy Practice: A Report on a Pilot Training</b> . . . . .	169
Katarzyna Molek-Kozakowska	
<b>Cultural Problems in Literary Translation from English into Arabic</b> . . . . .	185
Wafa abu Hatab	



<http://www.springer.com/978-3-319-14333-0>

The Ecosystem of the Foreign Language Learner  
Selected Issues

Piechurska-Kuciel, E.; Szyszka, M. (Eds.)

2015, XV, 200 p. 2 illus. in color., Hardcover

ISBN: 978-3-319-14333-0