## Content

1. **Foundational Aspects of Family–School Connections: Definitions, Conceptual Frameworks, and Research Needs** ........................................ 1
   Elizabeth Moorman Kim and Susan M. Sheridan

2. **Core Components of Family–School Connections: Toward a Model of Need Satisfying Partnerships** ..................................................... 15
   Wendy S. Grolnick and Jacquelyn N. Raftery-Helmer

3. **Diverse Perspectives of Parents, Diverse Concepts of Parent Involvement and Participation: What Can They Suggest to Researchers?** ..................................................... 35
   Carolyn Pope Edwards and Traci Shizu Kutaka

4. **Measuring Parents’ Involvement in Children’s Education** .................. 55
   Eva M. Pomerantz and Jennifer D. Monti

5. **Capturing Family–School Partnership Constructs Over Time: Creating Developmental Measurement Models** .......................... 77
   Deborah L. Bandalos and Katherine A. Raczynski

   Christine M. McWayne

Index ........................................................................................................ 123
Foundational Aspects of Family-School Partnership Research
Sheridan, S.M.; Moorman Kim, E. (Eds.)
2015, XIII, 126 p. 21 illus., Hardcover
ISBN: 978-3-319-13837-4