Contents

Part I  New Media and Foreign Language Development

Multimedia in Learning English as a Foreign Language as Preferred by German, Spanish, and Polish Teenagers ................................. 3
Magdalena Szyszka

Advanced Learners’ Intercultural Experience Through Computer-Enhanced Technology: A Study of Polish and Romanian Students ............................................. 21
Aleksandra Wach

Wikis and New Perspectives for Collaborative Writing ....................... 39
Małgorzata Marzec-Stawiarska

The Foreign Language Classroom in the New Media Age: Videoconferencing and Negotiated Interaction Among L2 Learners ................................................................. 57
Barbara Loranc-Paszyłk

E-mail, Facebook, and Mobile Phones as Essential Tools for Lower Secondary School Students’ Communication ............................ 73
Anna Koziół

Facebook to Facebook Encounters in Japan: How an Online Social Network Promotes Autonomous L2 Production .............................. 91
Johnny George

Part II  Perennial Issues in Foreign Language Development

Communicating with Oneself: On the Phenomenon of Private/Inner Speech in Language Acquisition ......................................................... 115
Danuta Gabryś-Barker
The Effectiveness of Written Corrective Feedback in the Acquisition of the English Article System by Polish Learners in View of the Counterbalance Hypothesis .......................................................... 131
Lech Zabor and Agnieszka Rychlewksa

Formal Instruction in Collocations in English: Mixed Methods Approach ......................................................................................................................... 151
Paweł Szudarski

Some Implications for Developing Learners’ Figurative Language Competence Across Modalities: Metaphor, Metonymy and Blending in the Picture Modality .......................................................... 169
Przemysław Wilk

Design and Style of Cultural and Media Studies Textbooks for College Students .......................................................... 189
Katarzyna Molek-Kozakowska

Towards Teaching English for Pharmaceutical Purposes: An Attempt at a Description of Key Vocabulary and Phraseology in Clinical Trial Protocols and European Public Assessment Reports ........................................... 209
Łukasz Grabowski
New Media and Perennial Problems in Foreign Language Learning and Teaching
Piasecka, L.; Adams-Tukiendorf, M.; Wilk, P. (Eds.)
2015, XVI, 228 p. 27 illus., 14 illus. in color., Hardcover
ISBN: 978-3-319-07685-0