Contents

Part I Essential Topics in Applied Linguistics

Can you Learn to Love Grammar and so Make it Grow?
On the Role of Affect in L2 Development ................................. 3
Michael Sharwood Smith

It’s All in the Eyes: How Language Dominance, Salience,
and Context Affect Eye Movements During
Idiomatic Language Processing ............................................ 21
Anna B. Cieślicka, Roberto R. Heredia and Marc Olivares

The Critical Period Hypothesis for Second Language
Acquisition: Tailoring the Coat of Many Colors ...................... 43
David Birdsong

The Association Between Aptitude Components
and Language Skills in Young Learners ................................. 51
Carmen Muñoz

Cross-Linguistic Influence in L2 Writing: The Role
of Short-Term Memory ...................................................... 69
Agni Skrzypek

Another Look at Temporal Variation in Language Learning
Motivation: Results of a Study .............................................. 89
Mirosław Pawlak, Anna Mystkowska-Wiertelak and Jakub Bielak

Testing Linguistic Awareness Among Learners of Hungarian ...... 111
Judit Navracsics, Gyula Sáry, Szilvia Bátyi and Csilla Varga

Dyslexia in the European EFL Teacher Training Context .......... 129
Joanna Nijakowska
Part II  Essential Topics in Multilingualism

The Concept of Affordances in Applied Linguistics and Multilingualism ........................................ 157
Larissa Aronin

On Multilingual Awareness or Why the Multilingual Learner is a Specific Language Learner ....................... 175
Ulrike Jessner

Face to Face with One’s Thoughts: On Thinking Multilingually ................................................. 185
Danuta Gabryś-Barker

Crosslinguistic Influence in Instructed L3 Child Phonological Acquisition ........................................ 205
Romana Kopečková

Crosslinguistic Influence and Bilingual Children’s Weaker Language .............................................. 225
Justyna Leśniewska and Ewa Witalisz

Learners’ Reflections on Their Narratives on L2 and L3 Learning .................................................. 235
Muiris Ó. Laoire

Exploring the Impact of the Proficiency and Typology Factors: Two Cases of Multilingual Learners’ L3 Learning ........ 253
Christina Lindqvist and Camilla Bardel

Standard Punctuation and the Punctuation of the Street ................................................................. 267
Vivian Cook

The Homunculus in the Multilingual Brain ................................................................. 291
Kees de Bot

About the Authors ...................................................................................................................... 299
Essential Topics in Applied Linguistics and Multilingualism
Studies in Honor of David Singleton
Pawlak, M.; Aronin, L. (Eds.)
2014, VIII, 305 p. 38 illus., 19 illus. in color., Hardcover
ISBN: 978-3-319-01413-5