Contents

Part I Individual Variation

Age and the Classroom Learning of Additional Languages ........... 3
David Singleton and Agnieszka Skrzypek

The Sociolinguistic Parameters of L2 Speaking Anxiety ............ 15
Christina Gkonou

Stability and Variability in Pre-Service Language Teachers’ Beliefs .. 33
Dorota Werbińska

The Relationship Between Learning Strategies and Speaking
Performance ................................................................. 55
Agnieszka Pietrzykowska

Strategy Training and its Application in the Process of Foreign
Language Learning ......................................................... 69
Olga Trendak

Part II Teaching and Learning to Teach

On the Role of Teacher Questions in EFL Classrooms: Analysing
Lesson Videos .............................................................. 87
Petra Kirchhoff and Friederike Klippel

Teacher Interpersonal Communication Abilities in the Classroom
with Regard to Perceived Classroom Justice
and Teacher Credibility .................................................. 101
Hadrian Lankiewicz
Action Research and Teacher Development:
MA Students’ Perspective ........................................... 121
Aleksandra Wach

Communicating Solidarity with the Reader: Linguistic Politeness
Strategies in EFL Methodology Textbooks ......................... 139
Joanna Nijakowska

Part III Instructional Practices

Micro- and Macro-Perspectives on Students’ Attitudes
to Online Classes ....................................................... 155
Anna Turula

The Use of Internet Resources in Developing Autonomy
in Learning English Pronunciation: A Qualitative Study ....... 169
Mariusz Kruk and Mirosław Pawlak

Intercultural Teaching in the Polish Context ..................... 185
Paweł Sobkowiak

Getting Closer to Native Speaker Competence: How Psycholinguistic
Experiments Can Enrich Language Learning and Teaching ..... 203
Mirja Gruhn and Nina Reshöft

Using Dynamic Assessment to Improve L2 Learners’ Knowledge
of Grammar: Evidence from the Tenses .......................... 219
Reza Barzegar and Rana Azarizad

How to Teach in CLIL? Some Remarks on CLIL Methodology .... 229
Katarzyna Papaja

Part IV Research Tools

Teacher Narratives in Teacher Development:
Focus on Diary Studies ............................................... 243
Danuta Gabryś-Barker

Observations: The Eyes and Ears of Foreign Language Lessons .... 259
Małgorzata Szulec-Kurpaska
Classroom-oriented Research
Achievements and Challenges
Pawlak, M.; Bielak, J.; Mystkowska-Wiertelak, A. (Eds.)
2014, XVII, 301 p., Hardcover
ISBN: 978-3-319-00187-6