

Preface

The use of video has been a vital tool for the display of clinical phenomenology in patients with movement disorders for at least the past 40 years. Those of us in the field are indebted to Dr. Stanley Fahn who introduced and promoted its use, first in his own department at Columbia University, and later in national and international meetings of the Movement Disorders Society and other neurological organizations. For example, the Unusual Movement Disorders Course presented at the annual meeting of the American Academy of Neurology has been a popular mainstay of video demonstration and teaching for several decades. In 1986, as the first editors of the journal *Movement Disorders*, Dr. Fahn and Professor C. David Marsden introduced video supplements in the form of VHS videotape to illustrate cases described in selected articles and case reports in the journal. This first use of video journal supplements became an instant hit with the readership of the *Movement Disorders* journal and, with changes in available technology, has advanced over the years to DVD-ROMs and finally to online access of video material.

Following Dr. Fahn's lead, regular movement disorders videoconferences became widespread in neurology departments in the United States and around the world. Video has also become extensively used for teaching purposes on the Movement Disorders Society website, at local, national, and international movement disorders meetings and courses, and is commonly circulated by email among colleagues for informal consultation concerning unusual cases. The use of patient video has since caught on in many other clinical specialties. Several medical journals now provide online video supplements, and video presentations are commonly used at clinical meetings and courses in many medical specialties.

In this video atlas, we have put together a series of cases representing patients with parkinsonism, tremor, dystonia, chorea, myoclonus, cerebellar ataxia, and tic disorders.

For each case, we have provided background, a brief case report, and a description of the video. For purchasers of this book, the videos are available at the Springer website www.springerimages.com/Tarsy, where they can be viewed while referring to the source material provided in this volume. Some are narrated while others retain original audio of the physician-patient interchange. We are hopeful that this case

collection will continue to grow as we add additional cases and video online. We greatly appreciate the help and support of Richard Lansing at Humana Press/Springer who helped to make this work a reality. We are also grateful for the tireless work of Tom Laws and the Media Services department of Beth Israel Deaconess Medical Center for their assistance in this project. Finally, we are very indebted to our patients and their families whose continued courage and cooperation in the face of great personal adversity have contributed to our own education and the education of movement disorder doctors around the world.

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