Contents

Part I Introductory Note

1 Introduction ................................................................. 3
   Amina Abubakar and Fons J.R. van de Vijver

Part II Social-Cultural Influences on Child Development

2 Parenting, Environment, and Early Child Development in Sub-Saharan Africa ...................... 15
   Marc H. Bornstein, Diane L. Putnick, Paul Oburu,
   Jennifer E. Lansford, Kirby Deater-Deckard,
   Robert H. Bradley, Riku Moriguchi, and Pia Rebello Britto

3 Exploring Differences in the Rural Home Environment: The Role of Biological and Environmental Factors .......... 55
   Patricia Kadzo Kitsao-Wekulo, Penny Holding,
   Robert H. Bradley, H. Gerry Taylor, Jane Kvalsvig,
   Nori Minich, Christopher J. Burant, and Kevin Connolly

4 Early Socio-Emotional Development of Cameroonian Nso Farmer Children .............................. 75
   Hiltrud Otto and Heidi Keller

5 Fatherhood in the African Context: Review and a Case Study in Kenya .................................. 87
   Amina Abubakar, Stanley W. Wanjala,
   and Anneloes L. Van Baar

6 Sibling Caregiving and Its Implications in Sub-Saharan Africa ...................................................... 99
   Maureen Mweru

Part III Biomedical Influences on Child Development

7 Infections of the Central Nervous System and Child Development in Sub-Saharan Africa ............. 117
   Amina Abubakar
8 The Impact of Helminth Infections on Developmental and Educational Outcomes .......................... 133
Margaret Nampijja

9 Diabetes in Sub-Saharan African Children: Risks, Care, and Challenges ............................. 157
Given Hapunda and Frans Pouwer

10 Nutritional Influences on Child Development in Africa ............... 173
Melissa Gladstone

Part IV Methodological Considerations

11 How to Adapt Tests for Sub-Saharan Africa .................. 197
Amina Abubakar and Fons J.R. van de Vijver

12 The Potential of Qualitative Research for Applied Developmental Science in Sub-Saharan Africa ................. 213
Carolin Demuth

13 Ethical Issues in Conducting Child Development Research in Sub-Saharan Africa ......................... 231
Cheryl D. Foxcroft

14 Doing Human Development Scholarship in Africa Within the Crosscurrents of Euro-Western Intellectual Cascades .................. 259
A. Bame Nsamenang

Part V Intervention Strategies

15 Potential Uses of Computer-Based Cognitive Rehabilitation Programs ........................................ 281
Bryan Novak, Bruno Giordani, Michael Boivin, and Brian Winn

16 A Mediational Intervention for Sensitizing Caregivers (MISC): A Cross-Cultural Early Intervention .... 291
Pnina S. Klein, Cilly Shohet, and Deborah Givon

17 A Culturally Sensitive Approach to Promoting Initial Literacy Development in Africa: Ongoing and Planned Research and Development at the University of Zambia’s Centre for Promotion of Literacy in Sub-Saharan Africa (CAPOLSA) .................................. 313
Robert Serpell, Jacqueline Jere-Folotiya, Tamara Chansa-Kabali, Jonathan Munachaka, Mwanza Nakawala Maumbai, Christopher Yalukanda, Francis Sampa, and Heikki Lyytinen
18 Community-Based Rehabilitation for Human Development in Sub-Saharan Africa. 335
Elias Mpofu, Lisa Lopez Levers, Jonathan Makuwira, Kumbirai Mpofu, and George Mamboleo

19 Education for All or Literacy for All? Evaluating Student Outcomes from Save the Children’s Literacy Boost Program in Sub-Saharan Africa. 347
Elliott Friedlander, Amy Jo Dowd, Jarret Guajardo, and Lauren Pisani

Part VI From Research to Policy and Practice

20 Using Research to Influence Policy and Practice: The Case of the Pathways-to-Resilience Study (South Africa) 373
Linda C. Theron

Author Index 389

Subject Index 415
Handbook of Applied Developmental Science in Sub-Saharan Africa
Abubakar, A.; van de Vijver, F.J.R. (Eds.)
2017, XVIII, 417 p. 24 illus., 14 illus. in color., Hardcover