Part I  Intervention Planning

1  Introduction: The Future Is Now—Challenges in the New Age of Psychological Practice .................................................. 3
   Judith Kaufman

2  Behavioral Assessment in School Settings ................................................... 15
   Eva Feindler and Matthew Liebman

Part II  Childhood Disorders

3  Anxiety in Youth: Assessment, Treatment, and School-Based Service Delivery .................................................. 45
   Kristy A. Ludwig, Aaron R. Lyon, and Julie L. Ryan

4  Trauma, PTSD, and Secondary Trauma in Children and Adolescents .................................................. 67
   Robert W. Motta

5  Depression .................................................. 85
   Janay B. Sander, Jenny Herren, and Jared A. Bishop

6  Transdiagnostic Behavioral Therapy for Anxiety and Depression in Schools .................................................. 101
   Brian C. Chu, Alyssa Johns, and Lauren Hoffman

7  Obsessive-Compulsive Disorder .................................................. 119
   Carlos E. Rivera Villegas, Marie-Christine André, Jose Arauz, and Lisa W. Coyne

8  Attention Deficit Hyperactivity Disorder: Use of Evidence-Based Assessments and Interventions ...................... 137
   Linda Reddy, Erik Newman, and Arielle Verdesco
9 Externalizing Disorders: Assessment, Treatment, and School-Based Interventions ........................................................... 161
Korrie Allen

10 Using CBT to Assist Children with Autism Spectrum Disorders/Pervasive Developmental Disorders in the School Setting ............................................................. 181
Erin Rotheram-Fuller and Rachel Hodas

11 Pediatric Elimination Disorders ........................................................... 199
Camilo Ortiz and Alex Stratis

Part III Interventions: The Practitioner’s Tool-Kit

12 Cognitive Interventions ......................................................................... 221
Prerna Arora, Patrick Pössel, Allison D. Barnard, Mark Terjesen,
Betty S. Lai, Caroline J. Ehrlich, Kathleen I. Diaz,
Rebecca Rialon Berry, and Anna K. Gogos

13 Cognitive and Behavioral Interventions .............................................. 249
Mitchell L. Schare, Kristin P. Wyatt, Rebecca B. Skolnick,
Mark Terjesen, Jill Haak Bohnenkamp, Betty S. Lai,
Rebecca Rialon Berry, and Caroline J. Ehrlich

Part IV Implementation Concerns and Future Directions

14 Transporting Cognitive Behavior Interventions to the School Setting ............................................................................. 287
Matthew P. Mychailyszyn

15 Professional Issues in Cognitive and Behavioral Practice for School Psychologists .......................................................... 307
Rosemary Flanagan

16 Technology-Based Cognitive-Behavioral Therapy in School Settings .................................................................... 323
Yvette N. Tazeau and Dominick A. Fortugno

Index .................................................................................................................. 337
Cognitive and Behavioral Interventions in the Schools
Integrating Theory and Research into Practice
Flanagan, R.; Allen, K.; Levine, E. (Eds.)
2015, XV, 343 p. 5 illus., Hardcover