

# Chapter 2

## Random Number Generators

### Introduction

For many past years, numerous applications of randomness have led to a wide variety of methods for generating random data of various type, like rolling dice, flipping coins and shuffling cards. But these methods are physical and are not practical when a large number of random data is needed in an application. Since the advent of computers, a variety of computational methods have been suggested to generate the random data, usually with random numbers. Scientists, engineers and researchers are ever more developing simulation models in their applications; and their models require a large – if not vast – number of random numbers in processing. Developing these simulation models is not possible without a reliable way to generate random numbers. This chapter describes some of the fundamental considerations in this process.

### Modular Arithmetic

Generating random numbers with use of a computer is not easy. Many mathematicians have grappled with the task and only a few acceptable algorithms have been found. One of the tools used to generate random numbers is by way of the mathematical function called modular arithmetic. For a variable  $w$ , the modulo of  $w$  with modulus  $m$  is denoted as:  $w \text{ modulo}(m)$ . The function returns the remainder of  $w$  when divided by  $m$ . In the context here,  $w$  and  $m$  are integers, and the function returns the remainder that also is an integer. For example, if  $m = 5$ , and  $w = 1$ ,

$$w \text{ modulo } (m) = 1 \text{ modulo}(5) = 1.$$

In the same way, should  $w = 5, 6$  or  $17$ , then,

$$\begin{aligned}5 \text{ modulo}(5) &= 0 \\6 \text{ modulo}(5) &= 1 \\17 \text{ modulo}(5) &= 2\end{aligned}$$

and so forth. Hence, for example, the numbers 1, 6, 11, 16 are all congruent modulo 5 when  $m = 5$ . Note, the difference of any of the numbers, that have the same remainder, is perfectly divisible by  $m$ , and thus they are congruent. Also notice, when the parameter is  $m$ , the values returned are all integers, 0 to  $m-1$ .

An example of modular arithmetic is somewhat like the clock where the numbers for the hours are always from 1 to 12. The same applies with the days of the week (1–7), and the months of the year (1–12).

## Linear Congruent Generators

In 1951, Lehmer introduced a way to generate random numbers, called the linear congruent generator, LCG. This method adapts well to computer applications and today is the most common technique in use. The method requires the use of the modulo function as shown below.

LCG calls for three parameters ( $a, b, m$ ) and uses modular arithmetic. To obtain the  $i$ -th value of  $w$ , the function uses the prior value of  $w$  as in the method shown below:

$$w_i = (a w_{i-1} + b) \text{ modulo}(m)$$

In the above,  $w$  is a sequence of integers that are generated from this function, and  $i$  is the index of the sequence.

**Example 2.1** Suppose,  $m = 32$ ,  $a = 5$  and  $b = 3$ . Also, assume the seed (at  $i = 0$ ) for the LCG is  $w_0 = 11$ . Applying,

$$w_i = (5w_{i-1} + 3) \text{ modulo}(32)$$

yields the sequence:

26,5,28,15,14,9,16,19,2,13,4,23,22,17,24,27,10,21,12,31,30,25,0,3,18,29,20,7,6,1,8,11

Notice there are 32 values of  $w$  for  $i$  ranging from 1 to 32, and all are different. This is called a full cycle of all the possible remainders 0–31 when  $m = 32$ . The last number in the sequence is the same as the seed,  $w_0 = 11$ . The sequence of numbers that are generated for the second cycle would be the same as the sequence from the first cycle of 32 numbers because the seed has been repeated.

The reader should be aware that it is not easy to find the combination of  $a$  and  $b$  that gives a full cycle for a modulus  $m$ . The trio of  $m = 32$ ,  $a = 5$  and  $b = 3$  is one such combination that works.

**Example 2.2** Now suppose the parameters are,  $m = 32$ ,  $a = 7$  and  $b = 13$ . Also assume the seed for the LCG is  $w_0 = 20$ . Applying,

$$w_i = (7w_{i-1} + 13) \text{ modulo}(32)$$

yields the sequence of 32 numbers:

25, 28, 17, 4, 9, 12, 1, 20,  
 25, 28, 17, 4, 9, 12, 1, 20,  
 25, 28, 17, 4, 9, 12, 1, 20,  
 25, 28, 17, 4, 9, 12, 1, 20,

Note there is a cycle of eight numbers, 25–20. In general, when one of the numbers in the sequence is the same as the seed,  $w_0 = 20$ , the sequence repeats with the same numbers, 25–20. In this situation, after eight numbers, the seed value is generated, and thereby the cycle of eight numbers will continually repeat, in a loop, as shown in the example above.

## Generating Uniform Variates

The standard continuous uniform random variable, denoted as  $u$ , is a variable that is equally likely to fall anywhere in the range from 0 to 1. The LCG is used to convert the values of  $w$  to  $u$  by dividing  $w$  over  $m$ , i.e.,  $u = w/m$ . The generated values of  $u$  will range from  $0/m$  to  $(m - 1)/m$ , or from zero to just less than 1. To illustrate, the 32 values of  $w$  generated in Example 2.1 are used for this purpose. In Example 2.3,  $u = w/m$  for the values listed earlier.

**Example 2.3** The 32 values of  $u$  listed below (in 3 decimals) are derived from the corresponding 32 values of  $w$  listed in Example 2.1. Note,  $u_i = w_i/32$  for  $i = 1-32$ .

0.812, 0.156, 0.875, 0.468, 0.437, 0.281, 0.500, 0.593, 0.062, 0.406, 0.125,  
 0.718, 0.687, 0.531, 0.750, 0.843, 0.312, 0.656, 0.375, 0.968, 0.937, 0.781, 0.000,  
 0.093, 0.562, 0.906, 0.625, 0.218, 0.187, 0.031, 0.250, 0.343

## 32-Bit Word Length

The majority of computers today have word lengths of 32 bits. For these machines, the largest number that is recognized is  $(2^{31} - 1)$ , and the smallest number is  $-(2^{31}-1)$ . The first of the 32 bits is used to identify whether the number is a plus or a minus, leaving the remaining 31 bits to determine the number.

So, for these machines, the ideal value of the modulus is  $m = (2^{31}-1)$  since a full cycle with  $m$  gives a sequence with the largest number of unique random uniform variables. The goal is to find a combination of parameters that are compatible with the modulus. Fishman and Moore (1982), have done extensive analysis on random number generators determining their acceptability for simulation use. In 1969, Lewis, Goodman and Miller suggested the parameter values of  $a = 16,807$  and  $b = 0$ ; and also in 1969, Payne, Rabung and Bogoyo offered  $a = 630,360,016$  with  $b = 0$ . These combinations have been installed in computer compilers and are accepted as parameter combinations that are acceptable for scientific use. The Fishman and Moore reference also identifies other multipliers that achieve good results.

## Random Number Generator Tests

Mathematicians have developed a series of tests to evaluate how good a sequence of uniform variates are with respect to truly random uniform variates. Some of the tests are described below.

### *Length of the Cycle*

The first consideration is how many variates are generated before the cycle repeats. The most important rule is to have a full cycle with the length of the modulus  $m$ . Assume that  $n$  uniform variates are generated and are labeled as  $(u_1, \dots, u_n)$  where  $n = m$  or is close to  $m$ . The ideal would be to generate random numbers where the numbers span a full cycle or very near a full cycle.

### *Mean and Variance*

For the set of  $n$  variates  $(u_1, \dots, u_n)$ , the sample average and variance are computed and labeled as  $\bar{u}$  and  $s_u^2$ , respectively. The goal of the random number generator is to emulate the standard continuous uniform random variable  $u$ , denoted here as  $u \sim U(0,1)$ , with expected value  $E(u) = 0.5$  and the variance  $V(u) = \sigma^2 = 1/12 = 0.0833$ . So, the appropriate hypothesis mean and variance tests are used to compare  $\bar{u}$  to 0.5 and  $s_u^2$  to 0.0833.

### *Chi Square*

The sequence  $(u_1, \dots, u_n)$  are set in  $k$  intervals, say  $k = 10$ , where  $i = 1-10$  identifies the interval for which each  $u$  falls. When  $k = 10$ , the intervals are:  $(0.0-0.1)$ ,  $(0.1-0.2)$ ,  $\dots$ ,  $(0.9-1.0)$ . Now let  $f_i$  designate the number of  $u$ 's

that fall in interval  $i$ . Since  $n$  is the number of  $u$ 's in the total sample, the expected number of  $u$ 's in an interval is  $e_i = 0.1n$ . With the ten sets of  $f_i$  and  $e_i$ , a Chi Square (goodness-of-fit) test is used to determine if the sequence of  $u$ 's are spread equally in the range from zero to one.

The above chi square test can be expanded to two dimensions where the pair of  $u$ 's ( $u_i, u_{i+1}$ ) are applied as follows. Assume the same ten intervals are used as above for both  $u_i$  and for  $u_{i+1}$ . That means there are  $10 \times 10 = 100$  possible cells where the pair can fall. Let  $f_{ij}$  designate the number of pairs that fall in the cell  $ij$ . Since  $n$  values of  $u$  are tested, there are  $n/2$  pairs. So the expected number of units to fall in a cell is  $e_{ij} = 0.01n/2$ . This allows use of the Chi Square test to determine if  $f_{ij}$  is significantly different than  $e_{ij}$ . For a truly uniform distribution, the number of entries in a cell should be equally distributed. When more precision is called, the length of the intervals can be reduced from 0.10 to 0.05 or to 0.01, for example.

In the same way, the triplet of  $u$ 's can be tested to determine if the  $u$ 's generated follow the expected values from a truly uniform distribution. With  $k = 10$  and with three dimensions, the entries fall into  $10 \times 10 \times 10 = 1,000$  cubes, and for a truly uniform distribution, the number of entries in the cubes should be equally distributed.

### ***Autocorrelation***

Another test computes the autocorrelation between the  $u$ 's with various lags of length 1, 2, 3, . . . The ideal is for all the lag autocorrelations to be significantly close to zero, plus or minus. When the lag is  $k$ , the estimate of the autocorrelation is the following,

$$r_k = \frac{\sum_i (u_i - 0.5)(u_{i-k} - 0.5)}{\sum_i (u_i - 0.5)^2}$$

### **Pseudo Random Numbers**

In the earlier example when  $m = 32$ , a full cycle of  $w$ 's were generated with the parameters ( $a = 5, b = 3$ ). Further when the seed was set at  $w_0 = 11$ , the sequence of  $w$ 's generated were the following:

26,5,28,15,14,9,16,19,2,13,4,23,22,17,24,27,10,21,12,31,30,25,0,3,18,29,20,7,6,1,8,11

With this combination of parameters, whenever the seed is  $w_0 = 11$ , the same sequence of random numbers will emerge. So in essence, these are not truly random numbers, since they are predictable and will fall exactly as listed above. These numbers are thereby called pseudo random numbers, where pseudo is another term for pretend.

Note, in the above, if the seed were changed to  $w_0 = 30$ , say, the sequence of random numbers would be the following:

25,0,3,18,29,20,7,6,1,8,11,26,5,28,15,14,9,16,19,2,13,4,23,22,17,24,27,10,21,12,31,30

As the seed changes, another full cycle of 32 numbers is again attained.

The examples here are illustrated with  $m = 32$ , a small set of random values. But when  $m$  is large like  $(2^{31} - 1)$ , a very large sequence of random numbers is generated. In several simulation situations, it is useful to use the same sequence of random numbers, and therefore the same seed is appropriately applied. In other situations, the seed is changed on each run so that a different sequence of random numbers is used in the analysis.

## Summary

The integrity of computer simulation models is only as good as the reliability of the random number generator that produces the stream of random numbers one after the other. The chapter describes the difficult task of developing an algorithm to generate random numbers that are statistically valid and have a large cycle length. The linear congruent method is currently the common way to generate the random numbers for a computer. The parameters of this method include the multiplier and the seed. Only a few multipliers are statistically recommended, and two popular ones in use for 32-bit word length computers are presented. Another parameter is the seed and this allows the analyst the choice of altering the sequence of random numbers with each run, and also when necessary, offers the choice of using the same sequence of random numbers from one run to another.



<http://www.springer.com/978-1-4614-6021-3>

Essentials of Monte Carlo Simulation  
Statistical Methods for Building Simulation Models  
Thomopoulos, N.T.  
2013, XVIII, 174 p., Hardcover  
ISBN: 978-1-4614-6021-3