

# Contents

<b>Introduction</b> .....	v
<b>Part I NeuRules: Guidelines for Improving Assessment and Reporting</b>	
<b>1 Pre-Test</b> .....	3
<b>2 Interacting with Others</b> .....	9
A Referral Sources.....	9
B Support Staff.....	10
C Patients .....	11
D Family Members .....	11
E Payers .....	12
<b>3 Managing Environmental Considerations</b> .....	13
<b>4 Obtaining and Reporting Background Information</b> .....	15
A Identifying Information.....	15
B Reason for Referral .....	16
C History of Presenting Problem .....	16
D Medical Records .....	17
E Medical, Psychiatric, and Substance Exposure History .....	18
F Social History .....	19
<b>5 Selecting Tests and Categorizing Performance</b> .....	23
<b>6 Testing, Interpreting, and Reporting Results</b> .....	25
A Validity .....	25
B Intellectual and Problem-Solving Ability .....	26
C Processing Speed.....	27
D Mental Control .....	28
E Learning and Memory .....	29
F Communication.....	29

G Motor Functions..... 30

H Visual-Spatial Functions ..... 30

I Olfactory Perception ..... 31

J Mental Status and Psychological Adjustment..... 31

**7 Reporting Conclusions, Diagnoses, and Recommendations ..... 33**

**8 Writing Effectively ..... 35**

**9 Controlling Quality ..... 41**

**10 Post-Test ..... 45**

**Part II Formats: Questionnaires and Reports**

**11 Self-Report Questionnaire..... 53**  
 Neuropsychological Questionnaire..... 54

**12 Family Report Questionnaire ..... 65**  
 Neuropsychological Questionnaire..... 66

**13 Short Report Format ..... 75**

**14 Long Report Format..... 85**

**Part III Language**

**15 Validity ..... 111**

**16 Test Results ..... 117**

**17 Conclusions ..... 129**

**18 Recommendations ..... 133**

**Appendix: Glasscow Comma Scale Scoring Key ..... 151**

**Index..... 157**



<http://www.springer.com/978-1-4614-1881-8>

The Neuropsychology Toolkit  
Guidelines, Formats, and Language

Wanlass, R.L.

2012, XII, 160 p., Hardcover

ISBN: 978-1-4614-1881-8