Contents

Part I  Introduction

1  Networked Learning: A Brief History and New Trends ............................. 3
   David McConnell, Vivien Hodgson, and Lone Dirckinck-Holmfeld

Part II  Developing Understandings of Networked Learning

2  Networked Learning, Stepping Beyond the Net Generation and Digital Natives.................................................................................. 27
   Chris Jones

3  Differences in Understandings of Networked Learning Theory: Connectivity or Collaboration? .......................................................... 43
   Thomas Ryberg, Lillian Buus, and Marianne Georgsen

Part III  New Landscapes and Spaces for Networked Learning

4  Mediators of Socio-technical Capital in a Networked Learning Environment ............................................................................................ 61
   Daniel D. Suthers and Kar-Hai Chu

5  Collectivity, Performance and Self-representation: Analysing Cloudworks as a Public Space for Networked Learning and Reflection .......................................................................................... 75
   Panagiota Alevizou, Rebecca Galley, and Gráinne Conole

6  A Classroom with a View: Networked Learning Strategies to Promote Intercultural Education ................................................................. 99
   Juliana E. Raffaghelli and Cristina Richieri
# Part IV Dynamics of Changing Tools and Infrastructures

7 The Challenge of Introducing “One More Tool”: A Community of Practice Perspective on Networked Learning ........................................ 123
   Patricia Arnold, John David Smith, and Beverly Trayner

8 Implementation of an Infrastructure for Networked Learning .......... 141
   Tom Nyvang and Ann Bygholm

# Part V Understanding the Social Material in Networked Learning

9 Who’s Taming Who? Tensions Between People and Technologies in Cyberspace Communities ................................................. 157
   Terrie Lynn Thompson

   Linda Creanor and Steve Walker

# Part VI Identity, Cultural Capital and Networked Learning

11 Just What Is Being Reflected in Online Reflection?
New Literacies for New Media Learning Practices .......................... 191
   Jen Ross

12 Objectified Cultural Capital and the Tale of Two Students ........... 209
   Laura Czerniewicz and Cheryl Brown

13 How Do Small Business Owner-Managers Learn Leadership Through Networked Learning? ...................................................... 221
   Susan M. Smith

14 Innovating Design for Learning in the Networked Society .......... 237
   Karin Tweddell Levinsen and Janni Nielsen

15 Problem-Oriented Project Studies: The Role of the Teacher as Supervisor for the Study Group in Its Learning Processes ........ 257
   Jørgen Lerche Nielsen and Oluf Danielsen

16 Life Behind the Screen: Taking the Academic Online ................ 273
   Stuart Boon and Christine Sinclair

# Part VII Conclusions

17 The Theory, Practice and Pedagogy of Networked Learning .......... 291
   Vivien Hodgson, David McConnell, and Lone Dirckinck-Holmfeld

Index ................................................................................................................. 307
Exploring the Theory, Pedagogy and Practice of Networked Learning
2012, XXIII, 318 p., Hardcover
ISBN: 978-1-4614-0495-8