

Contents

Part I Introduction

- 1 Networked Learning: A Brief History and New Trends** 3
David McConnell, Vivien Hodgson, and Lone Dirckinck-Holmfeld

Part II Developing Understandings of Networked Learning

- 2 Networked Learning, Stepping Beyond the Net Generation and Digital Natives** 27
Chris Jones
- 3 Differences in Understandings of Networked Learning Theory: Connectivity or Collaboration?** 43
Thomas Ryberg, Lillian Buus, and Marianne Georgsen

Part III New Landscapes and Spaces for Networked Learning

- 4 Mediators of Socio-technical Capital in a Networked Learning Environment** 61
Daniel D. Suthers and Kar-Hai Chu
- 5 Collectivity, Performance and Self-representation: Analysing Cloudworks as a Public Space for Networked Learning and Reflection** 75
Panagiota Alevizou, Rebecca Galley, and Gráinne Conole
- 6 A Classroom with a *View*: Networked Learning Strategies to Promote Intercultural Education** 99
Juliana E. Raffaghelli and Cristina Richieri

Part IV Dynamics of Changing Tools and Infrastructures

- 7 The Challenge of Introducing “One More Tool”: A Community of Practice Perspective on Networked Learning** 123
Patricia Arnold, John David Smith, and Beverly Trayner
- 8 Implementation of an Infrastructure for Networked Learning**..... 141
Tom Nyvang and Ann Bygholm

Part V Understanding the Social Material in Networked Learning

- 9 Who’s Taming Who? Tensions Between People and Technologies in Cyberspace Communities** 157
Terrie Lynn Thompson
- 10 Learning Technology in Context: A Case for the Sociotechnical Interaction Framework as an Analytical Lens for Networked Learning Research** 173
Linda Creanor and Steve Walker

Part VI Identity, Cultural Capital and Networked Learning

- 11 Just What Is Being Reflected in Online Reflection? New Literacies for New Media Learning Practices** 191
Jen Ross
- 12 Objectified Cultural Capital and the Tale of Two Students**..... 209
Laura Czerniewicz and Cheryl Brown
- 13 How Do Small Business Owner-Managers Learn Leadership Through Networked Learning?** 221
Susan M. Smith
- 14 Innovating Design for Learning in the Networked Society** 237
Karin Tweddell Levinsen and Janni Nielsen
- 15 Problem-Oriented Project Studies: The Role of the Teacher as Supervisor for the Study Group in Its Learning Processes** 257
Jørgen Lerche Nielsen and Oluf Danielsen
- 16 Life Behind the Screen: Taking the Academic Online**..... 273
Stuart Boon and Christine Sinclair

Part VII Conclusions

- 17 The Theory, Practice and Pedagogy of Networked Learning** 291
Vivien Hodgson, David McConnell, and Lone Dirckinck-Holmfeld

- Index**..... 307



<http://www.springer.com/978-1-4614-0495-8>

Exploring the Theory, Pedagogy and Practice of
Networked Learning

Dirckinck-Holmfeld, L.; Hodgson, V.; McConnell, D. (Eds.)

2012, XXIII, 318 p., Hardcover

ISBN: 978-1-4614-0495-8