## Contents

### Part I Theory and Practice

1. **Introduction: Constructing Education and Knowledge in the Field** ................................................................. 3  
   Harold Mytum

2. **The Pedagogic Value of Field Schools: Some Frameworks** .................. 9  
   Harold Mytum

3. **Field Schools, Transferable Skills and Enhancing Employability** ................................................................. 25  
   Hannah Cobb and Karina Croucher

4. **Archaeology for All? Inclusive Policies for Field Schools** ............... 41  
   Amanda Clarke and Tim Phillips

5. **Archaeological Field Schools and Fieldwork Practice in an Australian Context** ........................................... 61  
   Sarah Colley

6. **The UCLA Archaeology Field Schools Program: Global Reach, Local Focus** .................................................. 83  
   Ran Boytner

### Part II Teaching and Researching

7. **Two-Centre Field Schools: Combining Survey and Excavation in Ireland and Wales or the Isle of Man** .............. 103  
   Harold Mytum

8. **Constructing New Knowledge in Industrial Archaeology** .................. 119  
   Timothy James Scarlett and Sam R. Sweitz
Part III Underwater

9 The University of West Florida’s Maritime Field School Experience .................................................. 147
   John R. Bratten

10 Freshwater Underwater Archaeology Field School, Good Practice, Good Science ........................................ 165
   Anne Corscadden Knox and Sheli O. Smith

Part IV Non-Excavation

11 Pompeii Food and Drink Project ................................................................. 181
   Betty Jo Mayeske, Robert I. Curtis, and Benedict Lowe

12 Historical Archaeology Artifact Training in Field Schools: Three International Case Studies .......................... 197
   Alasdair Brooks

Part V Fieldwork and People

13 From Graduate to Professor: Changing Perspectives on Field Schools .................................................... 217
   Bonnie J. Clark

14 Suvoyuki Means Joint Effort: Archaeologists, the Hopi Tribe, and the Public at Homol’ovi .......................... 229
   Lisa C. Young

15 Field Schools: People, Places, and Things in the Present ................................................................. 243
   Harold Mytum

Index ................................................................................................................ 251
Global Perspectives on Archaeological Field Schools
Constructions of Knowledge and Experience
Mytum, H. (Ed.)
2012, VIII, 253 p. 52 illus., 36 illus. in color., Hardcover