Contents

Part I  Theory and Practice

1 Introduction: Constructing Education and Knowledge in the Field ................................................................. 3
Harold Mytum

2 The Pedagogic Value of Field Schools: Some Frameworks .......... 9
Harold Mytum

3 Field Schools, Transferable Skills and Enhancing Employability ................................................................. 25
Hannah Cobb and Karina Croucher

4 Archaeology for All? Inclusive Policies for Field Schools .......... 41
Amanda Clarke and Tim Phillips

5 Archaeological Field Schools and Fieldwork Practice in an Australian Context .................................................. 61
Sarah Colley

6 The UCLA Archaeology Field Schools Program: Global Reach, Local Focus .................................................. 83
Ran Boytner

Part II  Teaching and Researching

7 Two-Centre Field Schools: Combining Survey and Excavation in Ireland and Wales or the Isle of Man ................. 103
Harold Mytum

8 Constructing New Knowledge in Industrial Archaeology .......... 119
Timothy James Scarlett and Sam R. Sweitz
Part III Underwater

  9 The University of West Florida’s Maritime Field School Experience ................................................................. 147
    John R. Bratten

  10 Freshwater Underwater Archaeology Field School, Good Practice, Good Science ................................................................. 165
    Anne Corscadden Knox and Sheli O. Smith

Part IV Non-Excavation

  11 Pompeii Food and Drink Project ................................................................. 181
    Betty Jo Mayeske, Robert I. Curtis, and Benedict Lowe

  12 Historical Archaeology Artifact Training in Field Schools: Three International Case Studies ................................................................. 197
    Alasdair Brooks

Part V Fieldwork and People

  13 From Graduate to Professor: Changing Perspectives on Field Schools ................................................................. 217
    Bonnie J. Clark

  14 Suvoyuki Means Joint Effort: Archaeologists, the Hopi Tribe, and the Public at Homol’ovi ................................................................. 229
    Lisa C. Young

  15 Field Schools: People, Places, and Things in the Present ................................................................. 243
    Harold Mytum

Index ................................................................................................................ 251
Global Perspectives on Archaeological Field Schools
Constructions of Knowledge and Experience
Mytum, H. (Ed.)
2012, VIII, 253 p. 52 illus., 36 illus. in color., Hardcover