# Table of Contents

## Introduction

*Thomas Kellaghan, Daniel L. Stufflebeam & Lori A. Wingate*  
1

## PART ONE: PERSPECTIVES

### SECTION 1: EVALUATION THEORY

**Introduction**  
*Ernest R. House – Section editor*  
9

1 Evaluation Theory and Metatheory  
*Michael Scriven*  
15

2 The CIPP Model for Evaluation  
*Daniel L. Stufflebeam*  
31

3 Responsive Evaluation  
*Robert Stake*  
63

4 Constructivist Knowing, Participatory Ethics and Responsive Evaluation: A Model for the 21st Century  
*Yvonna S. Lincoln*  
69

5 Deliberative Democratic Evaluation  
*Ernest R. House & Kenneth R. Howe*  
79

## SECTION 2: EVALUATION METHODOLOGY

**Introduction**  
*Richard M. Wolf – Section editor*  
103

6 Randomized Field Trials in Education  
*Robert F. Boruch*  
107

7 Cost-Effectiveness Analysis as an Evaluation Tool  
*Henry M. Levin & Patrick J. McEwan*  
125
### Table of Contents

8 Educational Connoisseurship and Educational Criticism: An Arts-Based Approach to Educational Evaluation  
  *Elliot Eisner*  
  153

9 In Living Color: Qualitative Methods in Educational Evaluation  
  *Linda Mabry*  
  167

#### SECTION 3: EVALUATION UTILIZATION

Introduction  
  *Marvin C. Alkin – Section editor*  
  189

10 Evaluation Use Revisited  
  *Carolyn Huie Hofstetter & Marvin C. Alkin*  
  197

11 Utilization-Focused Evaluation  
  *Michael Quinn Patton*  
  223

12 Utilization Effects of Participatory Evaluation  
  *J. Bradley Cousins*  
  245

#### SECTION 4: THE EVALUATION PROFESSION

Introduction  
  *M. F. Smith – Section editor*  
  269

13 Professional Standards and Principles for Evaluations  
  *Daniel L. Stufflebeam*  
  279

14 Ethical Considerations in Evaluation  
  *Michael Morris*  
  303

15 How can we call Evaluation a Profession if there are no Qualifications for Practice?  
  *Blaine R. Worthen*  
  329

16 The Evaluation Profession and the Government  
  *Lois-Ellin Datta*  
  345

17 The Evaluation Profession as a Sustainable Learning Community  
  *Hallie Preskill*  
  361

18 The Future of the Evaluation Profession  
  *M. F. Smith*  
  373
### SECTION 5: THE SOCIAL AND CULTURAL CONTEXTS OF EDUCATIONAL EVALUATION

**Introduction**

*H. S. Bhola – Section editor*

19 Social and Cultural Contexts of Educational Evaluation: A Global Perspective  
*H. S. Bhola* 397

20 The Context of Educational Program Evaluation in the United States  
*Carl Candoli & Daniel L. Stufflebeam* 417

21 Program Evaluation in Europe: Between Democratic and New Public Management Evaluation  
*Ove Karlsson* 429

22 The Social Context of Educational Evaluation in Latin America  
*Fernando Reimers* 441

23 Educational Evaluation in Africa  
*Michael Omolewa & Thomas Kellaghan* 465

### PART TWO: PRACTICE

### SECTION 6: NEW AND OLD IN STUDENT EVALUATION

**Introduction**

*Marguerite Clarke & George Madaus – Section editors*

24 Psychometric Principles in Student Assessment  
*Robert J. Mislevy, Mark R. Wilson, Kadriye Ercikan & Naomi Chudowsky* 489

25 Classroom Student Evaluation  
*Peter W. Airasian & Lisa M. Abrams* 533

26 Alternative Assessment  
*Caroline Gipps & Gordon Stobart* 549

27 External (Public) Examinations  
*Thomas Kellaghan & George Madaus* 577
SECTION 7: PERSONNEL EVALUATION

Introduction  
Daniel L. Stufflebeam – Section editor  603

28 Teacher Evaluation Practices in the Accountability Era  
Mari Pearlman & Richard Tannenbaum  609

29 Principal Evaluation in the United States  
Naftaly S. Glasman & Ronald H. Heck  643

30 Evaluating Educational Specialists  
James H. Stronge  671

SECTION 8: PROGRAM/PROJECT EVALUATION

Introduction  
James R. Sanders – Section editor  697

31 Evaluating Educational Programs and Projects in the Third World  
Gila Garaway  701

32 Evaluating Educational Programs and Projects in the USA  
Jean A. King  721

33 Evaluating Educational Programs and Projects in Canada  
Alice Dignard  733

34 Evaluating Educational Programs and Projects in Australia  
John M. Owen  751

SECTION 9: OLD AND NEW CHALLENGES FOR EVALUATION IN SCHOOLS

Introduction  
Gary Miron – Section editor  771

35 Institutionalizing Evaluation in Schools  
Daniel L. Stufflebeam  775

36 A Model for School Evaluation  
James R. Sanders & E. Jane Davidson  807

37 The Development and Use of School Profiles  
Robert L. Johnson  827

38 Evaluating the Institutionalization of Technology in Schools and Classrooms  
Catherine Awsumb Nelson, Jennifer Post & William Bickel  843
SECTION 10: LOCAL, NATIONAL, AND INTERNATIONAL LEVELS OF SYSTEM EVALUATION

Introduction
Thomas Kellaghan – Section editor 873

39 National Assessment in the United States: The Evolution of a Nation’s Report Card
Lyle V. Jones 883

40 Assessment of the National Curriculum in England
Harry Torrance 905

41 State and School District Evaluation in the United States
William J. Webster, Ted O. Almaguer & Tim Orsak 929

42 International Studies of Educational Achievement
Tjeerd Plomp, Sarah Howie & Barry McGaw 951

43 Cross-National Curriculum Evaluation
William H. Schmidt & Richard T. Houang 979

List of Authors 997
Index of Authors 1001
Index of Subjects 1021
International Handbook of Educational Evaluation
Part One: Perspectives / Part Two: Practice
Kellaghan, T.; Stufflebeam, D.L. (Eds.)
2003, XVII, 1060 p. In 2 volumes, not available separately., Hardcover
ISBN: 978-1-4020-0849-8