Contents

Part I  Reflection and Reflective Inquiry

1  Reflection and Reflective Inquiry: Critical Issues, Evolving Conceptualizations, Contemporary Claims and Future Possibilities .......... 3
Nona Lyons

Part II  Foundational Issues: Needed Conceptual Frameworks

2  Reflective Inquiry: Foundational Issues – “A Deepening of Conscious Life” ......................................................................................... 25
Nona Lyons

3  The Role of Descriptive Inquiry in Building Presence and Civic Capacity .................................................................................................. 45
Carol Rodgers

Part III  Reflective Inquiry in the Professions

4  A Critical Analysis of Reflection as a Goal for Teacher Education .......... 67
Ken Zeichner and Katrina Yan Liu

5  Education for the Law: Reflective Education for the Law ...................... 85
Filippa Marullo Anzalone

6  Reflective Inquiry in the Medical Profession ........................................ 101
C. Anthony Ryan

7  Occupational Therapy as a Reflective Practice ..................................... 131
Ellen S. Cohn, Barbara A. Boyt Schell, and Elizabeth Blesedell Crepaceu

8  Application of Critical Reflective Inquiry in Nursing Education .......... 159
Hesook Suzie Kim, Laurie M. Lauzon Clabo, Patricia Burbank, and Mary Leveillee Diane Martins
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Authors</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Reflective Inquiry in Social Work Education</td>
<td>Marian Murphy, Maria Dempsey, and Carmel Halton</td>
<td>173</td>
</tr>
<tr>
<td>10</td>
<td>Reflective Practice in the Professions: Teaching</td>
<td>Cheryl J. Craig</td>
<td>189</td>
</tr>
<tr>
<td>11</td>
<td>Critical Reflection as an Adult Learning Process</td>
<td>Stephen Brookfield</td>
<td>215</td>
</tr>
<tr>
<td>12</td>
<td>Fostering Reflective Practice in the Public Service: A Study of the Probation Service in the Republic of Ireland</td>
<td>Carmel Halton</td>
<td>237</td>
</tr>
<tr>
<td></td>
<td><strong>Part IV</strong> Facilitating and Scaffolding Reflective Engagement: Considering Institutional Contexts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>A Child Study/Lesson Study: Developing Minds to Understand and Teach Children</td>
<td>Joan V. Mast and Herbert P. Ginsburg</td>
<td>257</td>
</tr>
<tr>
<td>15</td>
<td>Reflective Inquiry in the Round</td>
<td>Steve Seidel</td>
<td>299</td>
</tr>
<tr>
<td></td>
<td><strong>Part V</strong> Professional Pedagogies and Research Practices: Teaching and Researching Reflective Inquiry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Inquiry for Equity: Supporting Teacher Research</td>
<td>Anna E. Richert and Claire Bove</td>
<td>319</td>
</tr>
<tr>
<td>17</td>
<td>“Doing as I Do”: The Role of Teacher Educator Self-Study in Educating for Reflective Inquiry</td>
<td>Vicki Kubler LaBoskey and Mary Lynn Hamilton</td>
<td>333</td>
</tr>
<tr>
<td>18</td>
<td>Professional Pedagogies and Research Practices: Teaching and Researching Reflective Inquiry Through a Medical Portfolio Process</td>
<td>Martina Kelly</td>
<td>351</td>
</tr>
<tr>
<td>19</td>
<td>Narrative Inquiry as Reflective Practice: Tensions and Possibilities</td>
<td>Charles Aiden Downey and D. Jean Clandinin</td>
<td>385</td>
</tr>
<tr>
<td>20</td>
<td>Reflection Through Collaborative Action Research and Inquiry</td>
<td>J. Loughran</td>
<td>401</td>
</tr>
<tr>
<td>21</td>
<td>Developing Transformative Curriculum Leaders Through Reflective Inquiry</td>
<td>Chen Ai Yen and David Ng</td>
<td>417</td>
</tr>
</tbody>
</table>
From Subject to Object: A Constructive-Developmental Approach to Reflective Practice

Robert Kegan and Lisa Laskow Lahey

Part VI Approaches to Assessing Reflective Practice and to the Ethical Dimensions of Reflection and Reflective Inquiry

Beginnings: Inquiry Practices: How Can They Be Taught Well?

Herbert P. Ginsburg, Ann E. Cami, and Michael D. Preston

Approaches to Portfolio Assessment of Complex Evidence of Reflection and Reflective Practice

Nona Lyons

Reflective Practice as Conscious Geometry: Portfolios as a Tool for Sponsoring, Scaffolding and Assessing Reflective Inquiry in Learning to Teach

Anne Rath

The Ethical Dimensions of Reflective Practice

Nona Lyons

Part VII Reflective Inquiry: What Future?

Going to the Core: Deepening Reflection by Connecting the Person to the Profession

Fred A.J. Korthagen and Angelo Vasalos

A Reflective Inquiry as Participatory and Appreciative Action and Reflection

Tony Ghaye

Reflection and Reflective Inquiry: What Future?

Nona Lyons

Author Index

Subject Index
Handbook of Reflection and Reflective Inquiry
Mapping a Way of Knowing for Professional Reflective Inquiry
Lyons, N. (Ed.)
2010, XXXIV, 606 p. 40 illus., Hardcover