Contents

Contributors ................................................................. xi

List of Tables .............................................................. xxii

List of Figures ............................................................ xxiii

1 School-Related Violence and Prevention:
Editorial Introduction .................................................. 1
Thomas W. Miller

I Theory, Assessment, and Forms of School Violence

2 School-Related Violence: Definition, Scope,
and Prevention Goals ................................................. 15
Thomas W. Miller and Robert F. Kraus

3 The Neurobiology of Violence and Victimization .......... 25
William P. French

4 Threat Assessment in School Violence ....................... 59
Connie Callahan

5 Social Information Processing and Aggression
in Understanding School Violence: An Application
of Crick and Dodge’s Model ........................................... 79
Amy Nigoff

6 The Roles of Morality Development and Personal
Power in Mass School Shootings ..................................... 95
Ken Kyle and Stephen Thompson
7 Multiple Contextual Levels of Risk for Peer Victimization: A Review with Implications for Prevention and Intervention Efforts .......................... 125
Noel A. Card, Jenny Isaacs, and Ernest V. E. Hodges

8 Assessment of Childhood Sexual Abuse: Clinical Measures, Evaluation, and Treatment .................. 155
Mark V. Sapp

9 Impact of Trauma in School Violence on the Victim and the Perpetrator: A Mental Health Perspective .............. 185
Lane J. Veltkamp and Amy Lawson

10 Boundary Violations: Harassment, Exploitation, and Abuse .................................................. 201
Thomas W. Miller and Lane J. Veltkamp

11 Cliques and Cults as a Contributor to Violence in the School Environment .................................. 215
Thomas W. Miller, Thomas F. Holcomb, and Robert F. Kraus

II Treatment and Prevention of Violence in the Schools

12 Violence in Our Schools ................................................. 229
Matt Thompson, Bobbie Burcham, and Kathy McLaughlin

13 The Role of Teachers in School Violence and Bullying Prevention ........................................... 249
Jina S. Yoon and Elizabeth Barton

14 Developmental Issues in the Prevention of Aggression and Violence in School ............................ 277
Paul Boxer, Andrew Terranova, Sarah Savoy, and Sara E. Goldstein

15 Bullies and Victims at School: Perspectives and Strategies for Primary Prevention ..................... 295
Christian Berger, Ramin Karimpour, and Philip C. Rodkin

16 The Psychiatrist’s Role After a School Shooting: The Emergency Room and Beyond .................. 323
Elissa P. Benedek and Praveen Kambam

17 Current Perspectives on Linking School Bullying Research to Effective Prevention Strategies ........ 335
Dorothy L. Espelage and Susan M. Swearer
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Authors</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>School Shootings in Middle School, High School, and College: Clinical Management and School Interventions for High-Risk Students</td>
<td>Thomas W. Miller, William Weitzel, and Janet Lane</td>
<td>355</td>
</tr>
<tr>
<td>19</td>
<td>Character Education as a Prevention Strategy for School-Related Violence</td>
<td>Thomas W. Miller, Robert F. Kraus, and Lane J. Veltkamp</td>
<td>377</td>
</tr>
<tr>
<td>20</td>
<td>The Bully Free Program: A Profile for Prevention in the School Setting</td>
<td>Allan Beane, Thomas W. Miller, and Rick Spurling</td>
<td>391</td>
</tr>
<tr>
<td>22</td>
<td>Prevention of School Violence: Directions, Summary, and Conclusions</td>
<td>J. Robert McLaughlin and Thomas W. Miller</td>
<td>431</td>
</tr>
<tr>
<td></td>
<td>Index</td>
<td>Thomas W. Miller and Thomas W. Miller</td>
<td>445</td>
</tr>
</tbody>
</table>