Contents

Contributors ................................................................. xi

List of Tables ............................................................... xxi

List of Figures .............................................................. xxiii

1 School-Related Violence and Prevention:
   Editorial Introduction ............................................... 1
   Thomas W. Miller

I Theory, Assessment, and Forms of School Violence

2 School-Related Violence: Definition, Scope,
   and Prevention Goals ................................................. 15
   Thomas W. Miller and Robert F. Kraus

3 The Neurobiology of Violence and Victimization ................. 25
   William P. French

4 Threat Assessment in School Violence ................................ 59
   Connie Callahan

5 Social Information Processing and Aggression
   in Understanding School Violence: An Application
   of Crick and Dodge’s Model ........................................... 79
   Amy Nigoff

6 The Roles of Morality Development and Personal
   Power in Mass School Shootings ................................... 95
   Ken Kyle and Stephen Thompson
Multiple Contextual Levels of Risk for Peer Victimization: A Review with Implications for Prevention and Intervention Efforts
Noel A. Card, Jenny Isaacs, and Ernest V. E. Hodges

Assessment of Childhood Sexual Abuse: Clinical Measures, Evaluation, and Treatment
Mark V. Sapp

Impact of Trauma in School Violence on the Victim and the Perpetrator: A Mental Health Perspective
Lane J. Veltkamp and Amy Lawson

Boundary Violations: Harassment, Exploitation, and Abuse
Thomas W. Miller and Lane J. Veltkamp

Cliques and Cults as a Contributor to Violence in the School Environment
Thomas W. Miller, Thomas F. Holcomb, and Robert F. Kraus

Treatment and Prevention of Violence in the Schools

Violence in Our Schools
Matt Thompson, Bobbie Burcham, and Kathy McLaughlin

The Role of Teachers in School Violence and Bullying Prevention
Jina S. Yoon and Elizabeth Barton

Developmental Issues in the Prevention of Aggression and Violence in School
Paul Boxer, Andrew Terranova, Sarah Savoy, and Sara E. Goldstein

Bullies and Victims at School: Perspectives and Strategies for Primary Prevention
Christian Berger, Ramin Karimpour, and Philip C. Rodkin

The Psychiatrist’s Role After a School Shooting: The Emergency Room and Beyond
Elissa P. Benedek and Praveen Kambam

Current Perspectives on Linking School Bullying Research to Effective Prevention Strategies
Dorothy L. Espelage and Susan M. Swearer
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>School Shootings in Middle School, High School, and College: Clinical Management and School Interventions for High-Risk Students</td>
<td>355</td>
</tr>
<tr>
<td></td>
<td>Thomas W. Miller, William Weitzel, and Janet Lane</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Character Education as a Prevention Strategy for School-Related Violence</td>
<td>377</td>
</tr>
<tr>
<td></td>
<td>Thomas W. Miller, Robert F. Kraus, and Lane J. Veltkamp</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>The Bully Free Program: A Profile for Prevention in the School Setting</td>
<td>391</td>
</tr>
<tr>
<td></td>
<td>Allan Beane, Thomas W. Miller, and Rick Spurling</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Laxley W. Rodney, Rameshwar P. Srivastava, and Dana L. Johnson</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Prevention of School Violence: Directions, Summary, and Conclusions</td>
<td>431</td>
</tr>
<tr>
<td></td>
<td>J. Robert McLaughlin and Thomas W. Miller</td>
<td></td>
</tr>
<tr>
<td>Index</td>
<td></td>
<td>445</td>
</tr>
</tbody>
</table>