<table>
<thead>
<tr>
<th>Section</th>
<th>Title</th>
<th>Author(s)</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Section 1: Knowledge about Language: Theoretical Perspectives</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>Language Awareness and Knowledge about Language: A Historical Overview</td>
<td>Arthur Van Essen</td>
<td>3</td>
</tr>
<tr>
<td>2.</td>
<td>Knowledge about Language in the Mother Tongue and Foreign Language Curricula</td>
<td>Josep M. Cots</td>
<td>15</td>
</tr>
<tr>
<td>3.</td>
<td>Discourse Awareness in Education: A Critical Perspective</td>
<td>Hilary Janks and Terry Locke</td>
<td>31</td>
</tr>
<tr>
<td>4.</td>
<td>Identity, Language Learning, and Critical Pedagogies</td>
<td>Bonny Norton</td>
<td>45</td>
</tr>
<tr>
<td>5.</td>
<td>Discourse and Socially Shared Cognition</td>
<td>Gabriele Kasper</td>
<td>59</td>
</tr>
<tr>
<td>7.</td>
<td>Knowledge about Language and Emotion</td>
<td>Kanavillil Rajagopalan</td>
<td>93</td>
</tr>
<tr>
<td></td>
<td><strong>Section 2: Knowledge about Language and Language Learning</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Language Awareness in First Language Acquisition</td>
<td>Melita Kovacevic</td>
<td>105</td>
</tr>
</tbody>
</table>
9. Implicit and Explicit Knowledge about Language
   Nick Ellis
   119
10. Attention and Awareness
    Peter Robinson
    133
11. Explicit Knowledge and Second Language Learning
    and Pedagogy
    Rod Ellis
    143
12. Phonetic Awareness, Phonetic Sensitivity and the
    Second Language Learner
    Thorsten Piske
    155
13. Lexical Awareness in Second Language Learning
    Paul Nation
    167
14. Morphological and Syntactic Awareness in
    Foreign/Second Language Learning
    Michael Sharwood Smith
    179
15. Pragmatic Awareness in Second Language Acquisition
    Eva Alcón and Maria Pilar Safont Jordà
    193
16. Metalinguistic Knowledge and Oral Production
    Leila Ranta
    205

Section 3: Knowledge about Language, the Curriculum,
the Classroom and the Teacher

17. “Awakening to Languages” and Educational
    Language Policy
    Michel Candelier
    219
18. Language Awareness and CLIL
    David Marsh
    233
19. Knowledge about Language and Learner Autonomy
    David Little
    247
20. Classroom Discourse: Approaches and Perspectives
    Amy B. M. Tsui
    261
21. Cultural Awareness in the Foreign Language Classroom
    Anne-Brit Fenner
    273
22. Teacher Language Awareness
    Stephen J. Andrews
    287
23. Technology and the Study of Awareness
    Cristina Sanz and Beatriz Lado
    299

Section 4: Knowledge about Language, Bilingualism
and Multilingualism

24. Knowledge about Bilingualism and Multilingualism
    Colin Baker
    315
<table>
<thead>
<tr>
<th></th>
<th>TABLE OF CONTENTS</th>
<th></th>
</tr>
</thead>
</table>
| 25. | Language Attitudes and Minority Languages  
      *Pádraig Ó Riagáin* | 329 |
| 26. | Knowledge about Language and Linguistic Landscape  
      *Durk Gorter and Jasone Cenoz* | 343 |
| 27. | Language Awareness in Multilinguals: Theoretical Trends  
      *Ulrike Jessner* | 357 |
| 28. | Awareness Raising and Multilingualism in Primary Education  
      *Christine Hélot* | 371 |
| 29. | Multilingual Language Awareness and Teacher Education  
      *Ofelia Garcia* | 385 |

Subject Index 401  
Name Index 405  
Tables of Contents: Volumes 1–10 415
Encyclopedia of Language and Education
Hornberger, N. (Ed.)
2008, CCL, 4176 p. In 10 volumes, not available separately., Hardcover
ISBN: 978-0-387-32875-1