# TABLE OF CONTENTS

## VOLUME 2: LITERACY

General Editor’s Introduction

*Nancy H. Hornberger*

Introduction to Volume 2: Literacy

*Brian V. Street*

Contributors

Reviewers

### Section 1: Literacies and Social Theory

1. New Literacies, New Times: Developments in Literacy Studies
   *Brian V. Street*
   3

2. Critical Race Theory
   *Arlette Ingram Willis*
   15

3. Language, Literacy and Knowledge Production in Africa
   *Kwesi Kwaa Prah*
   29

4. Literacy Myths
   *Harvey J. Graff and John Duffy*
   41

5. Literacy and Internet Technologies
   *Kevin M. Leander and Cynthia Lewis*
   53

6. BICS and CALP: Empirical and Theoretical Status of the Distinction
   *Jim Cummins*
   71

7. Reading: Attitudes, Interests, Practices
   *John Edwards*
   85

8. Gender and Literacy
   *Gemma Moss*
   95

---


© 2008 Springer Science+Business Media LLC.
9. Critical Literacy Education: On Living with “Innocent Language”
Peter Freebody

10. Biliteracy and Globalization
Viniti Vaish

Section 2: Literacies and Social Institutions

11. Informal Learning and Literacy
Alan Rogers

12. Second Language Academic Literacies: Converging Understandings
Constant Leung

13. Family Literacy
Vivian Gadsden

14. Women, Literacy and Development: Overview
Anna Robinson-Pant

15. A Community Literacy Project: Nepal
Roshan Chitrakar and Bryan Maddox

16. Community Literacy Practices and Education: Australia
Trevor Cairney

17. Academic Literacies in Theory and Practice
Mary R. Lea

18. Literacies In and Out of School in the United States
Katherine Schultz and Glynda Hull

19. Literacies in the Classroom
David Bloome

Section 3: Living Literacies – Social and Cultural Experience

20. Literacies and Ethnolinguistic Diversity: Chicago
Marcia Farr

21. Language Diversity and Indigenous Literacy in the Andes
Inge Sichra

22. Literacies in the Lives of Urban Youth
Jabari Mahiri

23. Literacies In and Out of School in South Africa
Pippa Stein

24. Literacies in Latin America
Judy Kalman
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>African American Literacies</td>
<td>335</td>
</tr>
<tr>
<td></td>
<td><em>Elaine Richardson</em></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>City Literacies</td>
<td>347</td>
</tr>
<tr>
<td></td>
<td><em>Eve Gregory</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Subject Index</td>
<td>357</td>
</tr>
<tr>
<td></td>
<td>Name Index</td>
<td>361</td>
</tr>
<tr>
<td></td>
<td>Tables of Contents: Volumes 1–10</td>
<td>363</td>
</tr>
</tbody>
</table>
Encyclopedia of Language and Education
Hornberger, N. (Ed.)
2008, CCL, 4176 p. In 10 volumes, not available separately., Hardcover
ISBN: 978-0-387-32875-1