A year has elapsed since the launching of the journal of *Frontiers of Education in China—Selected Publications from Chinese Universities*. The four issues of the journal contain a total of 50 articles, all addressing important concerns and issues in China’s education. In 2007, this journal will continue to create an effective pathway for exchanging knowledge of research and practice among people working in the field of education.

Since this is a foreign language academic journal that meets the highest standards, a contribution should conform to the following two requirements: First, it should reflect current research on educational theory and the newest achievements of China’s educators. Second, it should include discussion of the concerns of foreign readers regarding educational problems both in China and abroad, especially the problems of China’s educational development.

Since the implementation of the opening door policy, China has achieved profound advances in its education system. In the past short fifteen years we have nearly completely established a nine-year compulsory education for all students across the nation. By 2005, this compulsory education had already reached 95% of the population. The illiteracy rate of people is now less than 4%, and the percentage of students who receive a higher education has already reached 21%. In international competitions, such as International Mathematical Olympiad and International Physics Olympiad, Chinese junior and senior high school students are often able to place in the top three with high marks across the board.

A number of foreign experts working in the field of education who want to learn of the reform and development currently occurring in China’s education system, and understand the direct function played by China’s educational theory on the development of education is growing rapidly. However, the development of China’s education system has come across several
difficulties; for example, funding of education is still not enough and the allocation of recourses is not balanced. As a result, competition in education is very fierce and unfair to many involved. These problems have caught the attention of many researchers at home and abroad, all of whom hope to discover how these problems can be attended to and solved.

China is still a developing country with a large population, and is currently trying to build a harmonious society. The improvement of education and the elevation of social and cultural awareness should be the foundation of such a society. Support for the all around development of educational policies and the improvement of the quality of education is our national goal. A new round of basic education curriculum reform is currently being carried out. Educators have done a large amount of experimental research concerning the advancement of quality education and the reform of curriculum in China’s education system. They have introduced many new educational theories and practices. Our journal has the responsibility to introduce the results of this research to readers who work in the same area across the globe.

As China is a nation with many different ethnic groups, the education of minorities is also our concern. In addition, the education of underprivileged groups, for instance, the educational programs for female children and disabled children is also a subject that our journal discusses.

If we want our journal to become an internationally recognized academic publication, we should not only reflect the reform and development of education in China, but also reflect the results of international and comparative education research. We need to participate in international academic exchanges concerning education. Therefore, we warmly welcome any contributions from local and foreign communities.

Our journal, in the spirit of concrete ideas and the search for the truth, will continue to work hard to present research of the highest academic standards to our readers.

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