Higher Education Policy
Editor: J. Huisman

► The quarterly journal of the International Association of Universities (IAU)
► Advances scholarly understanding of the policy process (development, implementation, impact and responses) applied to higher education

Higher Education Policy (HEP) is an international peer-reviewed academic journal focusing on higher education policy in a broad sense. It does so through the publication of original analyses: theoretical, empirical or practice-based. The focus of the analysis may range from case studies of developments in individual institutions to policy-making at system and supra-national levels.

Higher Education Policy has a preference for papers that are written from a disciplinary or interdisciplinary perspective. In the past, contributors have relied on perspectives from public administration, political science, sociology, history, economics and law, but also from philosophy, psychology and anthropology. The journal considers submissions that discuss higher education policies and/or analyse their impacts on higher education institutions or the academic community: leadership, faculty, staff and students, but also considers papers that deal with governance and policy issues at the level of higher education institutions. Critical analyses, empirical investigations (either qualitative or quantitative), and theoretical-conceptual contributions are equally welcome. All papers must be embedded in the relevant academic literature and contribute to furthering our understanding of policy.

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