International Journal of Ethics Education
Editor-in-Chief: H. Ten Have

The International Journal for Ethics Education provides a global platform for exchange of research data, theories, experiences, reports and opinions on ethics education in a broad range of areas of applied ethics. Besides the exchange of experiences with ethics education, the journal also addresses general issues with regard to ethics education, such as policy, implementation, international trends, and philosophy of education. Providing a scholarly mechanism for exchange of experiences the journal aims to contribute to enhancing the quality of ethics education around the world.

The scope of the journal is broad. It presents a platform for exchange of theoretical and practical experiences with teaching ethics in various educational settings. It covers education in the major areas of applied ethics such as bioethics, business ethics, engineering ethics, environmental ethics, law and ethics, medical ethics, nursing ethics, science ethics, social sciences and ethics. The journal is interested in contributions on teaching programs in both developed and developing countries, with detailed information concerning the content of teaching programs, the objectives of the programs, the teaching methods and approaches to evaluate the impact of ethics education. The journal also provides a forum for interdisciplinary studies from diverse cultural and religious context. Exchanging educational experiences in one area of applied ethics can encourage ethics education in another area of ethics.

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