Smart Learning Environments
Editors-in-Chief: R. Huang; Kinshuk; E. Soloway

▶ At the forefront of the emerging area of smart learning environment
▶ Provides a unique vehicle for discussions on issues related to smart learning environments
▶ The official journal of The International association of smart learning environments (IASLE)

This journal is a pioneering journal focuses on modern technology’s application in education sector and explores technological involvement in the interaction between teachers and students. The journal collects articles on the reforms of teaching and learning through technologies in creating a digital education environment and to reflect, scrutinize the latest trends of technology use in education. This peer-reviewed open access journal under SpringerOpen brand is a journal target help international stakeholders of smart learning environments in developing a better understanding of each other’s role in different phase of education and how the use of technology may progressively support each other. It provides opportunities for discussions and constructive dialogue among various stakeholders on the limitations of existing learning environments, need for reform, innovative uses of emerging pedagogical approaches and technologies, and sharing and promotion of best practices, leading to the evolution, design and implementation of smart learning environments.

The journal welcomes original and unpublished articles that are not in consideration for publication elsewhere at the time of submission to Smart Learning Environments and four months thereafter. Articles can be submitted in following categories: research articles, case studies, best practices, and evidence based vision articles.

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