Mathematics Education Research Journal

Editor-in-Chief: P. Sullivan

► MERJ is an international journal that specifically targets and/or draws on significant ideas and developments in mathematics education from the Australasian region.

► The Journal publishes articles focusing on theoretical, pedagogical, methodological, and philosophical topics related to mathematics education across all levels of education and vocations – both formal and informal.

► MERJ encourages the publication of studies that are of significant interest and value to the international research communities. As such it promotes a forum for the publication of high quality empirical research and theoretical/philosophical papers that contribute to the knowledge of mathematics education.

The Mathematics Education Research Journal seeks to promote high quality research that is of interest to the international community.

The Mathematics Education Research Journal seeks to present research that promotes new knowledge, ideas, methodologies and epistemologies in the field of mathematics education.

The Mathematics Education Research Journal actively seeks to promote research from the Australasian region either as research conducted in the region; conducted by researchers from the region and/or draws on research from the region. The Mathematics Education Research Journal accepts papers from authors from all regions internationally but authors must draw on the extensive research that has been produced in the Australasian region.

The Mathematics Education Research Journal normally does not encourage publication of teacher education programs or courses. These are more suited for the other MERGA journal, Mathematics Teacher Education and Development.

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