ZDM
Mathematics Education
Editor-in-Chief: G. Kaiser

▶ Surveys, discusses, and builds upon current research and theoretical-based perspectives in mathematics education
▶ Publishes invitation-only papers in seven annual themed issues
▶ One of the oldest mathematics education research journals in publication
▶ Serves as a forum for critical analysis of issues within the field
▶ 100% of authors who answered a survey reported that they would definitely publish or probably publish in the journal again

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All the papers published in the journal’s seven annual themed issues are strictly by invitation. These papers are subject to an internal peer review by selected members from the editorial board as well as an external review by invited experts. The journal targets readers from around the world in mathematics education research who are interested in current developments in the field.

Issues in 2017

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49(2) Impact of University Teacher Education Programs on Teacher Change and Mathematics Teaching Practice
Eds.: Shuhua An, Olive Chapman

49(3) Emotions and Motivation in Mathematics Education
Eds.

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