Educational Technology Research and Development
A bi-monthly publication of the Association for Educational Communications & Technology
Editor-in-Chief: T.E. Johnson; L. Lin

The only scholarly journal for the field focusing entirely on research and development in educational technology

Research Section features well documented articles on the practical aspects of research as well as applied theory in educational practice, a comprehensive source of current research information in instructional technology

Development Section publishes articles concerned with the design and development of learning systems and educational technology applications

91% of authors who answered a survey reported that they would definitely publish or probably publish in the journal again

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The Research Section assigns highest priority in reviewing manuscripts to rigorous original quantitative, qualitative, or mixed methods studies on topics relating to applications of technology or instructional design in educational settings. Such contexts include K-12, higher education, and adult learning (e.g., in corporate training settings). Analytical papers that evaluate important research issues related to educational technology research and reviews of the literature on similar topics are also published. This section features well-documented articles on the practical aspects of research as well as applied theory in educational practice and provides a comprehensive source of current research information in instructional technology.

The Development Section publishes research on planning, implementation, evaluation and management of a variety of instructional technologies and learning environments. Empirically based formative evaluations and theoretically based instructional design research papers are welcome, as are papers that report outcomes of innovative approaches in applying technology to instructional development.

Impact Factor: 0.725 (2016), Journal Citation Reports®

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