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- ▶ Fosters a deep understanding of the nature, theory, and practice of computer-supported collaborative learning (CSCL)
- ▶ Investigates the use of CSCL in education, business, and society
- ▶ Discusses the psychological, social, and technological impact of CSCL on individuals, groups, and society

An official publication of the International Society of the Learning Sciences, the International Journal of Computer-Supported Collaborative Learning (IJCSCL) fosters a deep understanding of the nature, theory, and practice of computer-supported collaborative learning (CSCL). The journal serves as a forum for experts from such disciplines as education, computer science, information technology, psychology, communications, linguistics, anthropology, sociology, and business. Articles investigate how to design the technological settings for collaboration and how people learn in the context of collaborative activity.

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