The *American Journal of Community Psychology* publishes original quantitative, qualitative, and mixed methods research; theoretical papers; empirical reviews; reports of innovative community programs or policies; and first person accounts of stakeholders involved in research, programs, or policy. The journal encourages submissions of innovative multi-level research and interventions, and encourages international submissions. The journal also encourages the submission of manuscripts concerned with underrepresented populations and issues of human diversity.

The *American Journal of Community Psychology* publishes research, theory, and descriptions of innovative interventions on a wide range of topics, including, but not limited to: individual, family, peer, and community mental health, physical health, and substance use; risk and protective factors for health and well being; educational, legal, and work environment processes, policies, and opportunities; social ecological approaches, including the interplay of individual family, peer, institutional, neighborhood, and community processes; social welfare, social justice, and human rights; social problems and social change; program, system, and policy evaluations; and, understanding people within their social, cultural, economic, geographic, and historical contexts.

Contributions are welcome in such as areas as: the prevention of problems in living and the prevention of behavioral health disorders; the promotion of competence, resilience, well-being, and health; the design, implementation, and evaluation of community-based interventions; self- and mutual help; the empowerment of individuals, groups, and communities as well as historically disenfranchised groups; collective social action; oppression and human liberation; social network analysis and mobilization; advocacy and coalition-building; community organizing; organizational development, community development, and institutional development; consultation and technical assistance; community education; professional training; social change and systems reform; and community-based participatory research, collaborative research, and interdisciplinary research.

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